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## DERMATOGLYPHICS MULTIPLE INTELLIGENCE TEST (DMIT) REPORT

HEAD OFFICE :

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Corporate : [www.mind-tech.in](http://www.mind-tech.in) | Global : [www.mindtechindia.com](http://www.mindtechindia.com)

# Mind Tech D.M.I.T. Report

## Personal Details

**Name :** test

**Parents Name :**

**Gender :** Male

**Date Of Birth :**

**Address :**

**Contact No :**

## Counsellor Details

**Name :**

**Company Name :**

**Contact No :**

**Address :**

**Analysis No :**

**Source ID :**

### Please Note:

**Request for Parents/ Teachers :** The contents of the report should be reviewed and understood by the parents / teachers before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. We wish you and your child the very best....!

**Disclaimer :** The information provided in this analysis belongs to it's owner only, in case of a minor the rights of its information are with his legal guardian. By agreeing to this analysis you are giving you fingerprints voluntarily and in case of minor you are representing him/her as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report. The content of this analysis are only for reference basis on the scientific research in the field of Dermatoglyphics and statistical study conducted based on the finger print analysis. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist. The results are only indicative and the compay or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

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# Mind Tech D.M.I.T. Report

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# Mind Tech D.M.I.T. Report

## More Information about D.M.I.T. Report

Dear, test

It gives us immense pleasure to congratulate you for under going Mind Tech Dermatoglyphics Multiple Intelligence Test! You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

1926, Dr. Harold Cummins coined the word 'Dermatoglyphics' - the scientific study of skin ridge patterns found on the palms, fingers, soles and toes . Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". The findings of his lifetime studies and the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic and evolutionary relationships. This methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, etc.

Later in 1950 a Canadian neurosurgeon, Professor Penfield published a paper - "Cross-sectional diagram of brain in relation with various parts of body" which indicates close relation between fingerprints and cerebrum.

In 1981 Professor Roger W. Sperry and his research partner were awarded Noble Prize in Biomedicine for their study on functions of right and left cerebral hemispheres and double brain theory.

Former USSR was using Dermatoglyphics as one of the method to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.

Medical experts, through observation, recording, comparison, induction and clinical trials confirmed that fingerprints provide accurate analysis of a person's inborn talents. The assessment system analyses the distribution of brain's learning capacity and allocation of cerebral function of an individual and provides relevant statistical report of individual's innate intelligence. Hence it allows development of the individual in realm of dominant intelligence.

This can help the Guide/Mentor to understand the innate characteristics and effective communication mode of the individual. It will provide them the most appropriate learning habits from young age and improve learning ability effectively. It can also help the Guide/Mentor to understand the development of multiple intelligences and discover the potential of the individual. Thus it will be easy to improve their weakness during learning process in order to achieve all-round development.

Lastly we would like to convey the message to all Guides/Mentors and Individuals that the aim of this test is to allow you to fully understand and respect individual differences of each person and provide education and/or training accordingly.

The vital factor of an individual's intelligence is determined by "neural network connection of brain cells", it is not only congenital nor destiny, but also largely determined by acquired environmental stimulation and early learning.

To all dearest Parents/Educators/Individuals, we are looking forward to build up a link of wisdom for you and others with our foremost sincerity. Let's work together to help each individual in getting an effective start from the very beginning!!

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# Mind Tech D.M.I.T. Report

## How to Interpret This Report

Dear test

When you get this report, we recommend that you should view it by following these steps. This will help you to understand the Brain's Potentials very clearly.

1: Ensure you are holding the correct report. Check the name on the Personal Detail Page.

2: Our Brain's Map:

- a) Our brain is divided into two hemispheres, Left and Right. Each hemisphere of the brain has its own strengths. Fingers of Right Hand represent the functions of Left Brain and fingers of Left Hand represent the functions of Right Brain. Different fingers reflect different intelligences. Each intelligence has its own weightage. Total distribution of intelligences' percentage will be 100%.
- b) This value represents the neo-cortex neuron intensity which means, one function corresponding with high degree of value will have higher RC value. Different pattern types will show the distribution of different values. In normal circumstances for most people, the values will range from 8 to 30. If the value is high, it reflects that the function of the brain cortex activity level is high.
- c) The average value of RC is 10%; if RC value's distribution in specific intelligence is less than 5.99%, it means it is only the result of comparison with yourself, it does not necessarily indicate that you are weak in a particular intelligence.
- d) Difference between the percentage (%) of left brain and right brain's RC should be around 5%. It is a sign of normal range. If the difference is more than 7%, then the weak side will affect the other side of the brain. However, this doesn't show any serious concern. One will have to focus on the weak side to

3: Potential advantages – In accordance with the RC values, one will be able to find the strengths through the level of activity in brain cortex. High percentage activity in brain cortex in specific intelligence means that it is his/her strength. This will help the participant to grasp (INPUT) any knowledge with his/her own strength. This also means that participant can even demonstrate maximum energy (OUTPUT) with the powerful potential (inherent strength).

4: Potential to be developed – In accordance with the RC value, the intelligence which is not very strong will be marked on lower part of the potential. It reminds one that the specific intelligence potential of the brain cortex activity is low. This means that one should pay more attention to develop the potential through focused way in the area of that intelligence.

5: Everyone has the potential for a certain innate qualities. Through stimulating and learning, one can become a better human being. Uphold the idea that each of us can fully stimulate our potential and can achieve bright future.

Congratulations, you have Mind Tech Dermatoglyphics Multiple Intelligence Test Report which will help you to know about yourself. So, Now put your strength in action, work on the areas of your weakness and achieve better future.

Yours sincerely,

Mind Tech DMIT Support Research Team.

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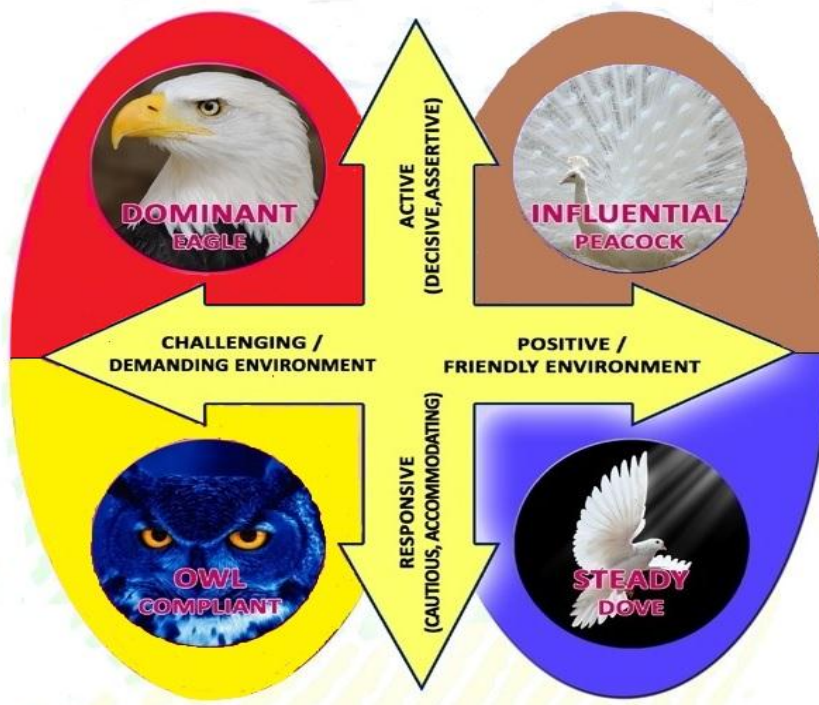
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# Mind Tech D.M.I.T. Report

## Personality

Dr. William Moulton Morston was a psychologist and an anthropologist who after studying thousands the human behaviors and their personalities developed the concept of DISC profile. After his many years of research, he submitted his thesis in late 1920's, which divides the human personalities into 4 Categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing management, HR, alliances etc. Later on another scientist, Dr. Gary Couture added bird profiling to the same theory.



**My Primary  
Personality:**

**DOVE**

**My Secondary  
Personality:**

**DOVE**

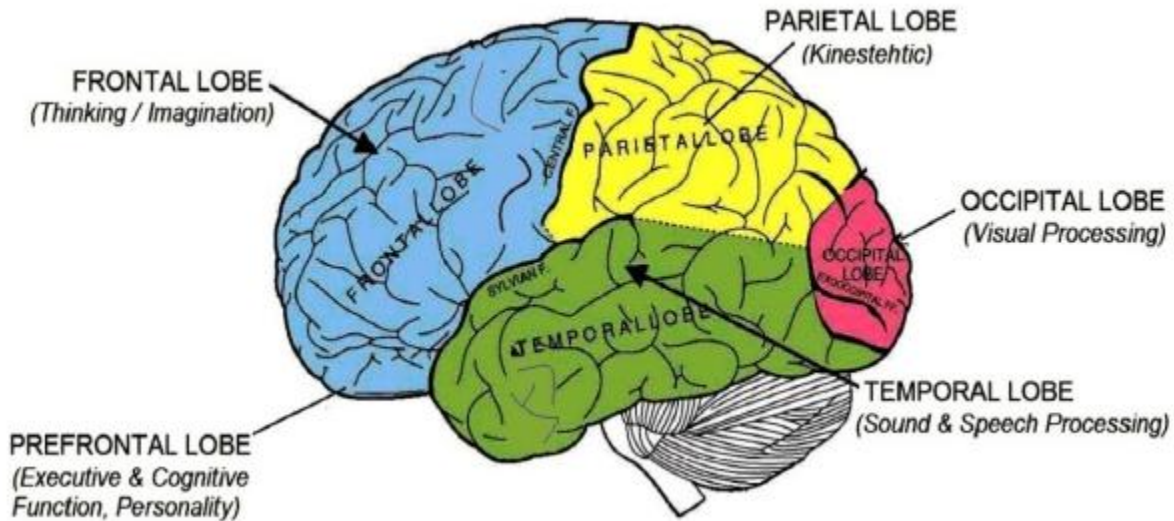
| PERSONALITY | CHARACTER   | ADDITIONAL POINT  |
|-------------|-------------|---|
| EAGLE       | DOMINANT    | Independent, Target Centric, Visionary, Inflexible, Bold, Aggressive, Rigid, Straight, Forward, Blunt, Goal Oriented, Self starter, Confident, Controller, Determined, Born Leader, Ambitious, in charge, Controller.   |
| PEACOCK     | INFLUENTIAL | Unlimited Potential, Highly flexible, Conservative, May be talkative, People Oriented, Friendly, Defensive, Limited Risk Taker, Lack of discipline, Need support to perform, Need a Guide, Attention Seeker, Party Lover, Love to be noticed, Love compliments, Showy behavior, May lack in Time Management.  |
| OWL         | COMPLIANT   | Analyst Behavior, Calculate risk taker, Focus, on details, Investigative nature, Process Oriented, Rule maker, Compliance officer, Dual thinking process, Takes longer time in taking decision, Perfectionist, Problem Solver, Slow to react, Curious, Why & how factor, Extreme Planner, Focus on doing job right - rather than doing right job, May have confused state of mind |
| DOVE        | STEADY      | Easy-going, Relationship Oriented, High Learn ability, Stretchable, Flexible, Need Encouragement, Team Player, Avoid confrontation, Co-operative, Calm, Patient, Hard-worker, Supportive, Sensitive, Loyal, People oriented, Relationship Oriented.   |

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# Mind Tech D.M.I.T. Report

## Competitive Strength Of Five Lobes

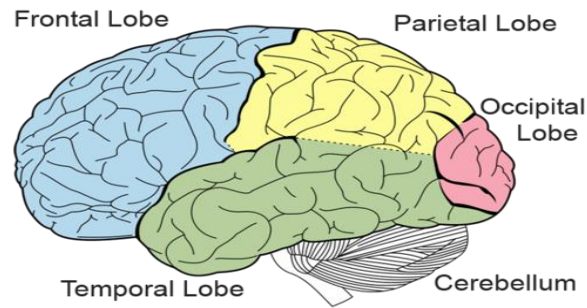


|                   |               |  |
|-------------------|---------------|--|
| <b>PREFRONTAL</b> | <b>27.27%</b> | Behavior, Personality, Expression, Decision Making, Intra-personal, Interpersonal, Executive function.   |
| <b>FRONTAL</b>    | <b>16.97%</b> | Problem solving, calculation, Logical, Analysis, Reasoning, Visualization, Spontaneity, Imagination.     |
| <b>PARIENTAL</b>  | <b>17.14%</b> | Sensation, Motor Skills, Drawing objects, Playing, Distinguish Between right & left, Bodily Kinesthetic. |
| <b>TEMPORAL</b>   | <b>25.61%</b> | Music, Language, Sound, Tone, Pitch, Volume, Speech, Emotions, Word Memory, Writing, Attention.          |
| <b>OCCIPITAL</b>  | <b>13.01%</b> | Visual Memory, Color and object identification, Reading, Observation, Aesthetic Sense.                   |

| <b>ACT</b> | <b>THINK</b> | <b>DO</b> | <b>HEAR</b> | <b>SEE</b> |
|------------|--------------|-----------|-------------|------------|
| 27.27%     | 16.97%       | 17.14%    | 25.61%      | 13.01%     |

# Mind Tech D.M.I.T. Report

## Brain Lobes & Their Functions



Further brain is divided in 2 parts, Left Brain and Right Brain. Left brain controls right side of the body & vice-versa.

| SR. NO. | BRAIN LOBES      | FUNCTIONS  |
|---------|------------------|--|
| 1       | Left Prefrontal  | Rational Thinking, Planning, Coordinating, Controlling, Executing Behavior, Self-Achievement, Self-Motivation, Self-Awareness.                                 |
| 2       | Right Prefrontal | Leadership, Interpersonal skill, Creativity, Goal Visualization, Motive Determination, Self Esteem, Intuition, The ability to understand others point of view. |
| 3       | Left Frontal     | Logical Reasoning, Computation Process, Analytical skills, Conceptual Understanding, Numeric, Grammar syntax, Cause and effect relationships.                  |
| 4       | Right Frontal    | Imagination, Idea Formation, Visualization, 3D recognition, Visual Spatial Ability, Hand-eye co-ordination.  |
| 5       | Left Parietal    | Fine Motor Skills, Action Identification and understanding, Finger control, Control Of Body Movements.   |
| 6       | Right Parietal   | Gross Motor Skills, Body Movement And Sensory information, Eyes body Co-ordination.  |
| 7       | Left Temporal    | Language Ability, Language Understanding, Audio Identification, Memory Ability, Syntax of language.  |
| 8       | Right Temporal   | Tone understanding, Sound and Voice understanding, Music, Emotions, and Feelings.  |
| 9       | Left Occipital   | Visual Identification, Interpretation, Reading, Observation, Image appreciation, Recognition of shapes and colors.   |
| 10      | Right Occipital  | Visualization, Visual Appreciation, Art, Aesthetic Sense. Understanding of maps, Visuals, Graphical, Communications.   |

Science has proved that within the same lobe, Left & Right brain do different specific roles. So, brain has 10 compartments - 5 Left & 5 right, each compartment is having specific and pre-defined function. Further our brain has approximately 100 billion Neuron cells, which are divided in random order into these 10 compartments. One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work & will find it easy. It will be strength area. One would hate to do that compartment's work, in which neuron count is less. He will not like it & will find it difficult to do. It will be weak area.

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# Mind Tech D.M.I.T. Report

## ATD Degree and Learning Sensitivity



### Speed at which information travels in the brain:

There are about 100 billion neurons in the human brain. Information travels between neurons at high speed and the slowest speed is 260 mph or 416 kmh. ATD degrees reflects the brain and muscle coordination, ability in conveying and transmitting information. All the information is transmitted through sight, hearing, smell, taste and touch to neurons and delivered to brain analysis.

**Left hand / Right hand ATD inborn learning sensitivity ( < 35 ) :** Right brain / Left brain has sharp observation powers, agile task performing ability and delicate fine movement skills. It indicates that you are smart in your personal learning, fast in finding your learning methods and clues and have strong understanding capability. However, you need to pay attention to emotional turbulences, nervousness and anxiety that may arise from your more sensitive nature.

**Recommendations:** Congratulations on your strong understanding capability. It is suggested that when you are faced with any issue, view it with a relaxed mind and practice abdominal breathing. Always keep a small notebook with you. If you can jot down whatever ideas you may have, you can stand to benefit from more comprehensive results as time goes by.

**Left hand / Right hand ATD inborn learning sensitivity = (35 – 40):** This is within the normal physiological range of the ordinary people, indicating that your Right brain / Left brain has stable and fair performance in terms of observation power, task performing ability, movement skills as well as mastering methods and clues in learning new things. You are relatively smart in your personal learning, able to learn fast, agile in response and have strong muscle coordination. This indicates that you have a high level of perception of new things and response to your learning conditions.

**Recommendation:** You are rather smart and are able to fully demonstrate your self-confidence and acumen. It is appropriate for you to make good use of your stronger intelligence for in-depth studies to nurture some professional skills.

**Left hand / Right hand ATD inborn learning sensitivity = (41 – 45):** Right brain / Left brain has observation power, task performing ability and movement skills, that are suitable for step by step learning to train and enhance your stronger potentials. There is a stable and normal performance in terms of mastering methods and clues of learning new things. Your personal learning, speed of learning and level of responses are normal.




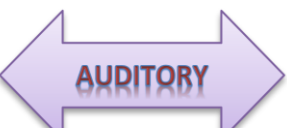

**Recommendation:** At the time of your learning, it is necessary to strengthen your motives and stimulate your desire to learn, using your stronger intelligence to drive and support the development of your weaker intelligence.

**Left hand / Right hand ATD inborn learning sensitivity ( > 46 ):** Right brain / Left brain has slower response in learning and you need to be taught with more time and in more stages or steps. This indicates that you are slower in your personal learning, speech as well as eating. Your thinking process is longer and you are slightly weaker in terms of fine movement skills. Thus you need to break the process into several steps and have more time for repeated practice. Exercises involving extensive physical movement such as jogging are suitable to you.

**Recommendation:** People with slightly slower response in learning are not stupid. It is just that they need longer time to develop their responses. It is appropriate to give them more encouragement to build their self-confidence. At the appropriate times they should undergo training on speed and develop their skills in physical exercises. For the period of 0-8 years, it is suitable to have training on agility of the fingers or dexterity of the body to enhance physical flexibility.

# Mind Tech D.M.I.T. Report

## My Finger Print Analysis

| INTRA-PERSONAL ABILITY            |        |   |  | INTERPERSONAL ABILITY               |                          |                              |  |
|-----------------------------------|--------|---|--|-------------------------------------|--------------------------|------------------------------|--|
| Self-achievement, Ego,            |        |    |  |                                     | Personality & behaviour, |                              |  |
| Planning & Executing,             | 15.58% |   |  | 11.69%                              | Leadership Skills,       |                              |  |
| Determines good or bad,           | U      |   |  | U                                   | Goal & Vision,           |                              |  |
| Self-understanding                |        |   |  |                                     | Understanding others     |                              |  |
| LOGICAL/ THINKING ABILITY         |        |   |  | VISUAL SPATIAL/ IMAGINATIVE ABILITY |                          |                              |  |
| Concepts, Process,                | 11.69% |    |  | 5.28%                               | Imagination,             |                              |  |
| Maths, Science, Grammar,          | U      |   |  | As                                  | Idea formation,          |                              |  |
| Reasoning & Analysis,             |        |   |  |                                     | Visual abilities,        |                              |  |
| Calculation                       |        |   |  |                                     | 3D Recognition           |                              |  |
| FINE MOTOR SKILLS                 |        |   |  | GROSS MOTOR SKILLS                  |                          |                              |  |
| Hand control,                     | 11.18% |    |  | 5.96%                               | Full body movements,     |                              |  |
| Finger skills,                    | U      |   |  | U                                   | Outdoor activities,      |                              |  |
| Action identification,            |        |   |  |                                     | Dancing,                 |                              |  |
| Writing skills                    |        |   |  |                                     | Sports activities        |                              |  |
| LANGUAGE ABILITY                  |        |   |  | MUSIC/EMOTION ABILITY               |                          |                              |  |
| Language understanding,           | 10.91% |   |  | 14.70%                              | Rhythm, Tone,            |                              |  |
| Words spoken or written,          | U      |   |  | R                                   | Listening Skills,        |                              |  |
| Word formation & Memory,          |        |   |  |                                     | Auditory Feel,           |                              |  |
| Speech & Communication            |        |   |  |                                     | Emotion & Feeling        |                              |  |
| OBSERVATION/READING ABILITY       |        |   |  | VISUAL ABILITY                      |                          |                              |  |
| Observation Skills,               | 4.88%  |  |  | 8.13%                               | Graphics & Image,        |                              |  |
| Senses - Touch, Taste,            | U      |   |  | U                                   | Visual interpretation,   |                              |  |
| Smell, Reading,                   |        |   |  |                                     | Art & Drawing,           |                              |  |
| Environment centric               |        |   |  |                                     | Visual sense             |                              |  |
| <b>STRENGTH</b><br>10.00% & above |        | <b>AVERAGE</b><br>8.00%- 9.99%  |  |                                     |                          | <b>OPEN</b><br>0.00% - 7.99% |  |

## INBORN INTELLIGENCE POTENTIAL (TFRC)

The **Total Finger Ridge Count (TFRC)** indicates the “Inborn Intelligence Potential” of an individual. Using TFRC percentage, the quantitative analysis of neurons in brain can be ascertained. The TFRC value found can further indicate inborn learning capacity of an individual; as well as map the various states of intelligence in an individual.

| TFRC READING     | Below 60           | 61 to 100     | 101 to 140        | 141 to 180     | 181 to 200          | 201 to 220          | Above 221       |
|------------------|--------------------|---------------|-------------------|----------------|---------------------|---------------------|-----------------|
| LEARNING ABILITY | Very Low Potential | Low Potential | Average Potential | Good Potential | Very Good Potential | Excellent Potential | Hyper Potential |

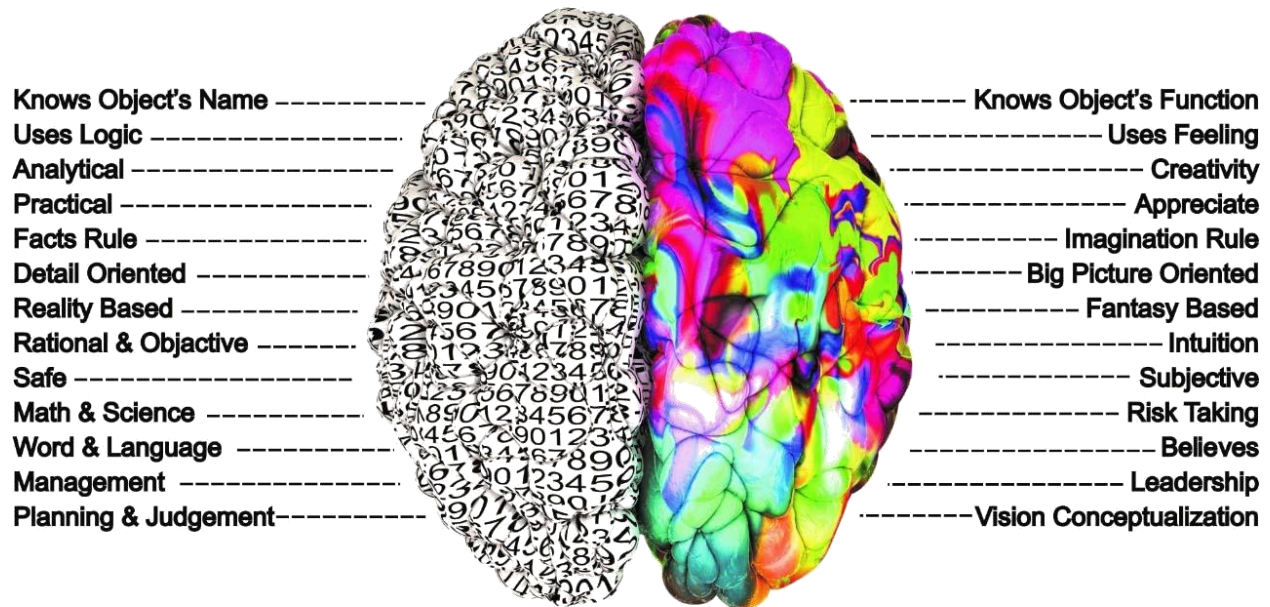
**Your - Total Finger Ridge Count (TFRC): 127.00**

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# Mind Tech D.M.I.T. Report

## Brain Dominance



## What do you think with?

|            |        |             |        |
|------------|--------|-------------|--------|
| Left Brain | 54.23% | Right Brain | 45.77% |
|------------|--------|-------------|--------|

**Left Brain Dominance:** Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions. They like to solve the problems by looking at the parts of things. They are able to locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

**Right Brain Dominance :** Creative brain more inclined towards inter personal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

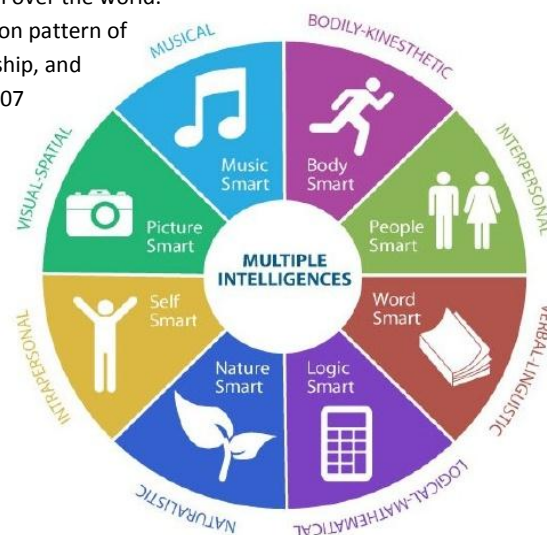
# Mind Tech D.M.I.T. Report

## DR. Howard Gardner Theory Based Graph of Multiple Intelligence

DR. Howard Gardner, a renowned scientist, psychologist & educationist, is the Hobbs Professor of Cognition and Education at the Howard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a Mac Arthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities.



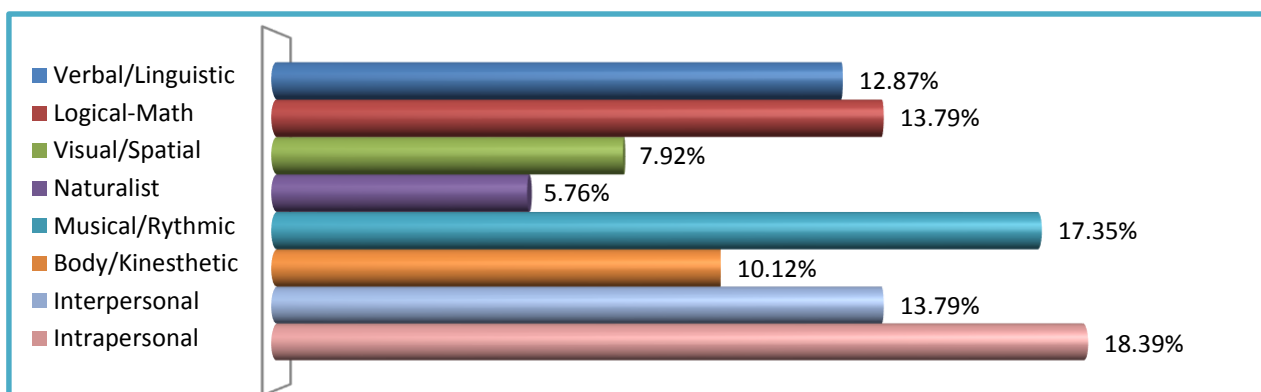
In 2005 he was selected by foreign policy and prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple Intelligence" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the worlds which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics. His latest book Five Minds for the Future was published in April 2007



| Multiple Intelligences                           | %      |
|--|--------|
| 1 Verbal Linguistic ("Word Smart")               | 12.87% |
| 2 Logical/Mathematical("Number/Reasoning Smart") | 13.79% |
| 3 Visual/Spatial("Picture Smart")                | 7.92%  |
| 4 Naturalist("Nature Smart")                     | 5.76%  |
| 5 Music/Rhythmic("Music Smart")                  | 17.35% |
| 6 Bodily/Kinesthetic("Body Smart")               | 10.12% |
| 7 Interpersonal("People Smart")                  | 13.79% |
| 8 Intrapersonal("Self Smart")                    | 18.39% |

| %            | Status           |
|--------------|------------------|
| >13%         | High Dominant    |
| <12.99% -11% | Dominant         |
| <10.99% - 9% | Average Dominant |
| <8.99%       | Less Dominant    |

Arch Pattern will not reflect on % it is because it have ultra Plasticity potential. Therefore, the average will show lower if you have arch type.



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# Mind Tech D.M.I.T. Report

## Verbal Linguistic Intelligence

This intelligence has to do with words, spoken or written.

People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words.

People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.



12.87%

### Remedies to develop your Verbal Linguistic Intelligence

- \* Play word games (e.g. scrabble, crosswords, up words).
- \* Join a book club.
- \* Attend a workshop on writing through a local college.
- \* Record yourself speaking and listen to the playback.
- \* Visit the library and bookshops regularly.
- \* Join a speaker's club.
- \* Subscribe to a high-quality newspaper.
- \* Read a new book every month.
- \* Prepare an informal ten-minute talk for a business or community event.
- \* Learn to use a word processor.
- \* Listen and watch recordings of famous orators, e.g. Martin Luther King, Winston Churchill, and Adolf Hitler.
- \* Keep a daily diary or write 250 words a day about anything in your mind.
- \* Find opportunities to tell stories to children and adults.
- \* Make up your own riddles and jokes.
- \* Attend a speed-reading seminar.
- \* Teach an illiterate person to read through a voluntary organization

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# Mind Tech D.M.I.T. Report

## Logical Mathematical Intelligence

This intelligence has to do with logic, abstract, reasoning and numbers.

People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities.

People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, investigation and analysis.



13.79%

### Remedies to develop your Logical Mathematical

- \* Play logical/mathematical games (Go, Clue do) with friends & family.
- \* Avoid using calculator for simple calculations.
- \* Learn to use Abacus and Vedic Maths.
- \* Work on logic puzzles and brain teasers.
- \* Learn basic computer programming languages.
- \* Read the business sections of the newspaper and look up unfamiliar economic or financial concepts.  
Visit a science museum.
- \* Record yourself talking out loudly about how to solve logical or mathematical problems.
- \* Help your kids with their maths/science homework.
- \* Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.
- \* Practice mental calculation whenever possible.
- \* Develop the habit of asking "Why".

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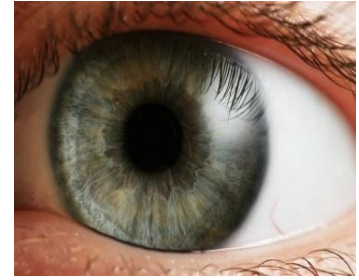
# Mind Tech D.M.I.T. Report

## Visual Intelligence

This intelligence has to do with vision & spatial judgment.

People with high Visual Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory.

People with high Visual Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.



7.92%

### Remedies to develop your Visual Intelligence

- \* Use pictures and symbols at meetings to represent important concepts, or concepts that would take a lot of words to describe.
- \* Draw a picture or diagram of a problem or issue to identify root cause of problem.
- \* Create a mind map of a problem or issue.
- \* Use diagrams and flowcharts instead of words.
- \* Make visual notes of what someone is saying rather than using words.
- \* Encourage yourself to sketch at the same time when you are thinking.
- \* Keep a personal sketchbook to draw pictures of your ideas.
- \* Join painting classes, participate in drawing competitions.
- \* Work on Jig-saw puzzle, Visual Puzzles or any other puzzles.
- \* Learn photography.
- \* Study geometry.
- \* Learn ideographical based language like Chinese.
- \* Purchase a visual dictionary and use it for your references.
- \* Learn how to use flow chart, decision trees, diagrams and other forms of visual representations.

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# Mind Tech D.M.I.T. Report

## Naturalist Intelligence

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behavior.

People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc.



### Remedies to develop your Naturalist Intelligence

5.76%

- \* Use all the senses while studying.
- \* Create observation notebooks.
- \* Create mind maps to explore, categorize and develop your thinking about problems and issues.
- \* Describe changes in the local or global environment that affect you.
- \* Become involved in the care for pets, wildlife, gardens, or parks.
- \* Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
- \* Draw or photograph natural objects.
- \* Watching animal behavior (squirrels or birds in the schoolyard).
- \* Use a microscope, telescope, binoculars or hand lens.
- \* Discerning changes outdoors over the course of the school year.
- \* Watching the weather (to learn weather forecasting).
- \* Notice ecological principles in action (e.g. decomposition of plant or animal material over time).
- \* Keep a Nature Journal.
- \* Imitating a biologist or ecologist doing field studies.
- \* Listing data about characteristics (size, color, form, function, etc.).
- \* Keeping data in a log, blog or diary.

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# Mind Tech D.M.I.T. Report

## Musical Intelligence

This intelligence has to do with rhythm, sound, hearing & music.

People with high Musical Intelligence display great sensitivity towards sound, rhythm, tone and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound.

There is a strong oral component in this intelligence, so those are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.



17.35%

### Remedies to develop your Musical Intelligence

- \* Sing in the shower, whilst driving your car – anywhere!
- \* Listen to your musical collection regularly.
- \* Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc.)
- \* Learn to play a musical instrument.
- \* Listen for naturally occurring melodies such as footsteps, birdsong, sea shore even washing machines!
- \* Play "Name the Tune" game.
- \* Go to concerts or musicals.
- \* Join a singing group.
- \* Regularly read poetry.
- \* Buy an electronic keyboard and learn simple melodies and chords.
- \* Put on background music whilst studying, cooking, dressing or eating.
- \* Learn to identify birds by their song.
- \* Create a musical autobiography by collecting recordings of music that has been important to you at different times of your life.

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# Mind Tech D.M.I.T. Report

## Kinesthetic Intelligence (Body Smart)

This intelligence has to do with body movement & physical activities.

People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc.

People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.



10.12%

### Remedies to develop your Kinesthetic Intelligence

- \* Learn to rearrange things.
- \* Join any sports team.
- \* Put on a blindfold and have a friend lead you around to explore the environment with your hands.
- \* Take lessons in golf, swimming, tennis or gymnastics.
- \* Learn a martial art like judo or karate.
- \* Exercise regularly and keep track of the idea that occurs to you during sessions.
- \* Learn a craft such as woodworking, sewing, weaving or pottery.
- \* Walk on the rope, balance beams or low walls to improve your sense of balance.
- \* Learn SPA therapy or how to give a great massage.
- \* Help children to complete their arts and crafts projects.
- \* Develop hand-eye co-ordination by bowling, tossing or basketballs.
- \* Take a class in acting or join a local amateur dramatic company.
- \* Play video games that require the use of quick reflexes.
- \* Take formal lessons in dance (modern, ballroom, etc.)

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# Mind Tech D.M.I.T. Report

## Interpersonal Intelligence

This intelligence has to do with understanding & interacting with others.

People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, motivation and their ability to cooperate and work as team member.

They communicate easily with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate.



13.79%

### Remedies to develop your Interpersonal Intelligence

- \* Get organized!
- \* Spend fifteen minutes a day just people-watching on a train, bus, shopping Centre or restaurant.
- \* Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.
- \* Join a volunteer or service-oriented group.
- \* Start a hobby that involves you having to go to a regular meeting of like-minded people.
- \* Arrange party and invite people you don't know very well and get in touch with them.
- \* Take a leadership role at work or in the community which will help to develop your leadership skills.
- \* Start your own support group, have regular family meetings.
- \* Participate in workshops/seminars of interpersonal & communication skills.
- \* Strike up conversation with people in public places.
- \* Find several friends from different cultures, community and if possible from different parts of the country / world.
- \* Offer to tutor other people on an informal basis in something you have expertise in.
- \* Study the lives of well-known socially competent people and decide what you want to 'model' from them.

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# Mind Tech D.M.I.T. Report

## Intrapersonal Intelligence

This intelligence has to do with understanding & interacting with self.

People with high Intrapersonal Intelligence are usually introverted and usually prefer to work alone. They are highly self-aware and capable of understanding their own mood, feelings, temperaments, motivation, strength & weakness.

They often have infinity for thoughts based on philosophical approach.

They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with this intelligence.



18.39%

### Remedies to develop your Intrapersonal Intelligence

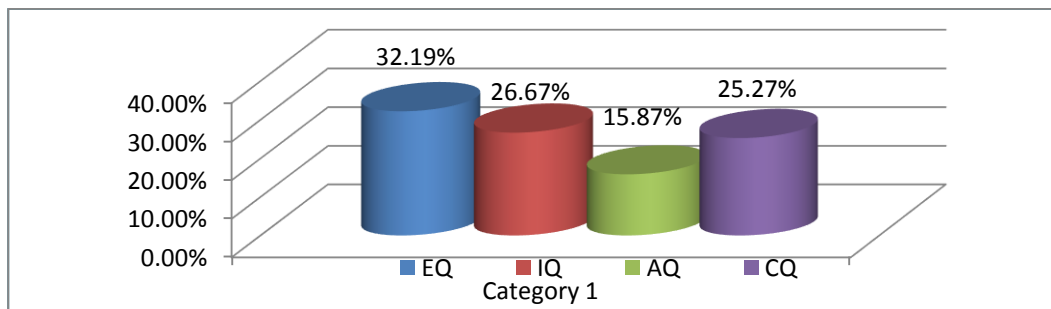
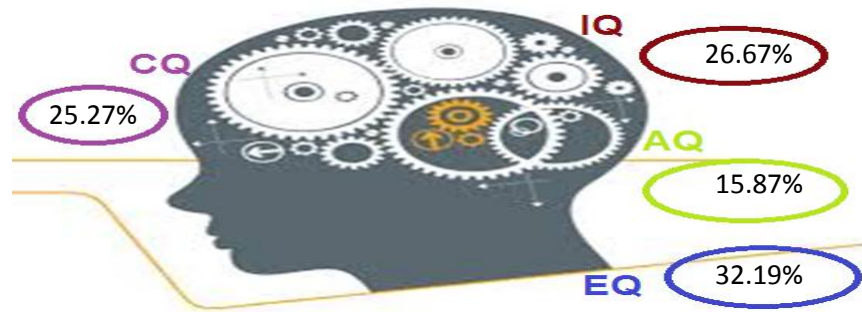
- \* Learn to meditate – or just set aside quiet time alone to think.
- \* Study philosophy – especially the different schools of thought from different cultures.
- \* Find a counsellor or therapist and explore yourself.
- \* Create your own personal ritual that makes you feel good as often as you choose to.
- \* Record and analyze your dreams.
- \* Read self-help books and listen to motivational speeches.
- \* Establish a quiet place in your home for introspection.
- \* Develop an interest or hobby that sets you apart from the crowd.
- \* Make a personal development plan.
- \* Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.
- \* Study biographies of great individuals with powerful personalities who made a real impact on the world.
- \* Do something to treat yourself at least once in a day, week OR month.
- \* Keep a mirror handy and notice how your face changes depending on what kind of mood you're in.
- \* Spend time with people who have strong & healthy sense of self.
- \* Write your own autobiography and Love yourself.

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# Mind Tech D.M.I.T. Report

## My Quotients



### INTELLIGENCE QUOTIENT (IQ)

- Ability to reason and think
- Predictor of academic performance
- Ability to apply logic, language and grammar
- High IQ doesn't mean more intelligent/visa-versa

### EMOTIONAL QUOTIENT (EQ)

- Ability to understand & manage self's & other's emotions
- Connect with people & self
- Emotion Management, Leadership Skills
- Directly proportional to your Managerial skills

### CREATIVE QUOTIENT (CQ)

- Ability to understand music & art
- Predictor of your creativity
- Painting & Dance abilities
- Out of the box thinking
- Doing something different better & new

### ADVERSITY QUOTIENT (AQ)

- Ability to handle tough situations
- Pain taking capacity
- Tough mind set
- Never give up attitude
- Situation fighter
- High energy level

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# Mind Tech D.M.I.T. Report

## My Acquiring Methods

| Acquiring Method   | Percentage | Characteristics  |  |
|--|------------|--|--|
| <b>SELF-COGNITIVE</b><br>(Learn by self-Inspiration. You are goal oriented & self demanding) | 0.00%      | * Independent<br>* Goal Oriented<br>* Target Centric<br>* Self-Starter<br>* Stubborn<br>* Confident<br>* Inflexible<br>* Controller                            | * Bold<br>* Determined<br>* Aggressive<br>* In charge<br>* Rigid<br>* Self-Centric<br>* Bossy<br>* Bullish                             |
| <b>AFFECTIVE</b><br>(Learns by imitations / copying)   | 80.00%     | * Imitation Learner<br>* High Learning ability<br>* Stretchable<br>* Flexible<br>* People Oriented<br>* Need Motivation<br>* Team Player                       | * Co-operative<br>* May lack of confidence<br>* Calm<br>* Relationship Oriented<br>* Patient<br>* Supportive<br>* Sensitive            |
| <b>REVERSE THINKER</b><br>(You have an unique personal style)                                | 10.00%     | * Reverse Thinker<br>* Thinking out of the box<br>* Creative<br>* Doing something new<br>* Doing something different<br>* Dislike traditional style of Working | * Discoverer<br>* Dislike following world<br>* Rule breaker<br>* Milestone Setter<br>* Scientific Thinking<br>* Impatient<br>* Curious |
| <b>REFLECTIVE</b><br>(You learn better when there is someone to lead, teach & remind you)    | 10.00%     | * Unlimited potential<br>* Highly flexible<br>* Conservative<br>* May be talkative<br>* People oriented<br>* Friendly<br>* Defensive                           | * Limited risk taker<br>* Lack of Time Management<br>* Lack of discipline<br>* Need support to perform the best<br>* Need a guide      |

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# Mind Tech D.M.I.T. Report

## My Learning Styles



|                |        |  |
|----------------|--------|--|
|                | 23.33% |  |
|                |        |  |
| VISUAL LEARNER |        |  |

Prefer to use graphics, pictures, flow charts, graphs etc. to learn.



|                  |        |  |
|------------------|--------|--|
|                  | 45.93% |  |
|                  |        |  |
| AUDITORY LEARNER |        |  |

Prefer to use listening and discussion to learn.



|                     |        |  |
|---------------------|--------|--|
|                     | 30.74% |  |
|                     |        |  |
| KINESTHETIC LEARNER |        |  |

Prefer to use physical hands on and practical Activities to learn.

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# Mind Tech D.M.I.T. Report

## Visual Learning

Visual learners learn best by seeing.

They like to read silently.

They enjoy visual stimulation, color, vivid imagery.

Relate most effectively to written informations.

They can remember faces but forget names.

They notice visual effects in movies.

They enjoys watching TV, movies etc.

They like to study alone and quietly.

They follow written instructions & directions.

They have to think a while before understanding lecture.

They are good at reading and spellings.



23.33%

### Study Tips

Use imagination power to remember facts and lines.

Provide written instructions and ask them to read carefully.

Avoid group discussions; they prefer one to one study.

Watching audio-visual for study purpose.

Make outline of everything you study.

Copy what's written on the board.

Convert the linear text or passage in the form of diagram & then study.

Make web notes rather than linear notes.

### Best Test Type

Diagramming

Reading Maps

Showing a process note etc.

### Worst Test Type

Oral Test

Listen Test

Respond Test

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# Mind Tech D.M.I.T. Report

## Auditory Learning

Auditory learners learn best by listening.

They like to read out loud.

They are not afraid to speak in class.

They like oral reports.

They are good at explaining things.

They can remember names easily.

They notice sound effects in movies.

They enjoy music. They read slowly.

They are good at grammar and foreign language.

They follow spoken directions well.

They can't keep quiet for long periods.



45.93%

### Study Tips

Use word association to remember facts and lines.

Provide oral along with written instructions.

Include whole group discussions.

Watching audio-visual which complement the written test.

They take longer time to read passage, so give them sufficient time to read.

Repeating facts with eyes closed.

If possible, record the study material, and listen to it frequently.

Allow them to listen to music while studying, specially maths or science.

Repeat facts with closed eyes.

### Best Test Type

Auditory Learners are good at writing responses to lectures they've heard.

They're also good at oral tests.

### Worst Test Type

Reading passage and writing answers about them in a timed test.

# Mind Tech D.M.I.T. Report

## Kinesthetic Learning

Kinesthetic learners learn best by doing.  
They like to read along with walking or moving.  
Respond while practically doing things rather than listening/reading.  
They are generally good at sports/outdoor activities.  
They can't sit still for long.  
They are generally not good at spelling.  
They notice action & body moves in movies.  
They enjoy dancing while listening music.  
They tap a pencil/foot while studying.  
They like adventure books or movies.  
They like physics, chemistry, biology lab or a mechanical workshop.



30.74%

### Study Tips

Use practical/doing approach to teach them.  
Teach them through different activities.  
Teach them in short blocks rather than in a stretched session.  
Use role plays while teaching them.  
Use flash cards to memorize.  
Allow them to walk while studying.  
Ask them to hold the book in their hands while reading.  
Sit near the door or someplace else, where they can easily get up and move around.  
Illustrate your ideas by drawing maps, diagrams, graphs, tables.

### Best Test Type

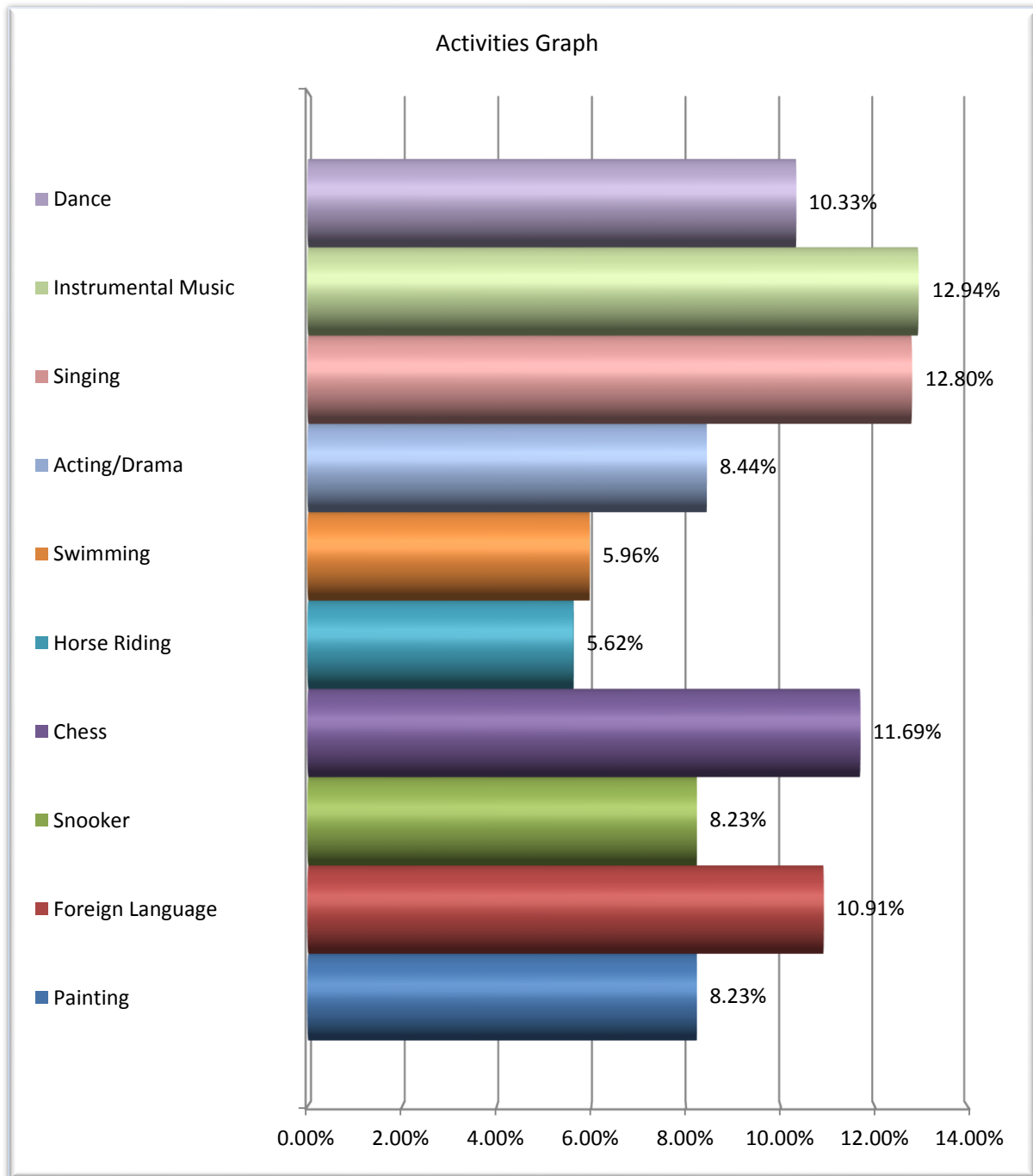
Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva .

### Worst Test Type

Long tests, essays, written test, written description etc.

# Mind Tech D.M.I.T. Report

## Extra - Curricular Activities Graph



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# Mind Tech D.M.I.T. Report

## Career Options

| CAREER FIELDS           | RATING | INDUSTRY  | PROFESSION  |
|-------------------------|--------|---|---|
| MUSIC                   | *****  | Music<br>Sound<br>Choreography  | Music Teacher<br>Sound Engineering<br>Music Director<br>Instrument Engineering<br>Music Composer  |
| AGRICULTURAL<br>SCIENCE | **     | Agronomy<br>Gardening<br><br>Forestry<br>Agro Specialist<br>Fishery<br>Natural Resource<br>Management                         | Agricultural Engineer<br>Agronomy Researcher<br>Forest Officer<br>Zoo Operator<br>Gardner<br>Nursery Owner                              |
| DESIGNING               | **     | Contractor<br><br>Construction<br>Engineering<br>Interior Design<br>Fashion Design<br>Map Design                              | Civil Engineer<br>Contractor<br><br>Surveyor<br>Interior Designer<br>Fashion Designer<br>Architect<br>Property Planner / Developer      |
| ENGINEERING             | **     | Electronics,<br><br>Electricals,<br>Computer,<br>Mechanical,<br>Production  | Automobile Engineer<br>Chemical Engineer<br><br>Electrical Engineer<br>Electronics Engineer<br>Mechanical Engineer<br>Computer Engineer |
| MEDICAL                 | **     | Medical, Pharmacy, Public<br><br>Hygiene, Food Nutrition,<br>Medical Practitioner, Sports<br>Nutrition, Medical<br>Management | Doctor<br>Pharmacist<br><br>Nutritionist<br>Drug Officer<br>Medical Editor<br>Surgeon   |

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# Mind Tech D.M.I.T. Report

## Career Options

| CAREER FIELDS  | RATING | INDUSTRY  | PROFESSION   |
|--|--------|---|--|
| <b>WEATHER<br/>&amp;<br/>ENVIRONMENT<br/>SCIENCE</b> | ***    | Archeology<br>Geology<br>Earth Research<br>Environment Research<br>Weather Research | Geography Professor<br>Geologist<br>Environment Researcher<br>Archeologist<br>Soil Researcher<br>Weather Researcher<br>Rain Harvester  |
| <b>EDUCATION</b>                                     | *****  | Academic<br>Pre-School<br>School Management<br>Counseling                           | School Teacher<br>Professor<br>Career Counsellor<br>Pre-School Owner<br>School Administrator<br>Principal<br>Academic Consultant   |
| <b>BANKING<br/>&amp;<br/>FINANCE</b>                 | *****  | Banking<br>Actuary<br>Accountancy<br>Wealth Management<br>Mutual Fund               | Chartered Accountant<br>Finance Officer<br>Certified Financial Planner<br>Tax Consultant<br>Equity Researcher<br>Insurance / Mutual Fund<br>Agent<br>Business Analyst<br>Investment Banker |
| <b>MASS<br/>&amp;<br/>MEDIA<br/>COMMUNICATION</b>    | *****  | Media<br>Language Expert<br>Speech Therapy  | Language Teacher<br>Foreign Language Expert<br>Translator<br>News Reader/Reporter<br>Anchor/Radio Jockey<br>English Speaking Course<br>Poet Writer/Author                                  |

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# Mind Tech D.M.I.T. Report

## Career Options

| CAREER FIELDS                    | RATING | INDUSTRY   | PROFESSION  |
|----------------------------------|--------|--|---|
| LITERATURE                       | ****   | Hindi<br>English<br>History<br>Political Science   | Hindi Teacher<br>English Teacher<br>History Teacher<br>Political Science Teacher<br>Author<br>Poet            |
| MATHEMATICS<br>&<br>ANALYST      | *****  | Mathematics<br>Chemistry<br>Physics<br>Accounts<br>Economics   | Mathematician<br>Physicist<br>Chemist<br>Business Analyst<br>Accountant<br>Finance Officer<br>Actuary         |
| MANAGEMENT                       | *****  | Business Management,<br>Information Management,<br>Marketing Management,<br>Hotel Management,<br>Recreation Management | Business Manager<br>Marketing Manager<br>HR Manager<br>Production Manager<br>Tourism Manager<br>Sales Manager |
| PUBLIC<br>&<br>POLITICAL AFFAIRS | *****  | Public Relations<br>Law<br>Politics<br>Revolutionary   | Politician<br>MLA<br>Lawyer<br>Judge<br>Public Relationship Officer<br>IAS/IPS Officer<br>Teacher/Professor   |

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# Mind Tech D.M.I.T. Report

## Career Options

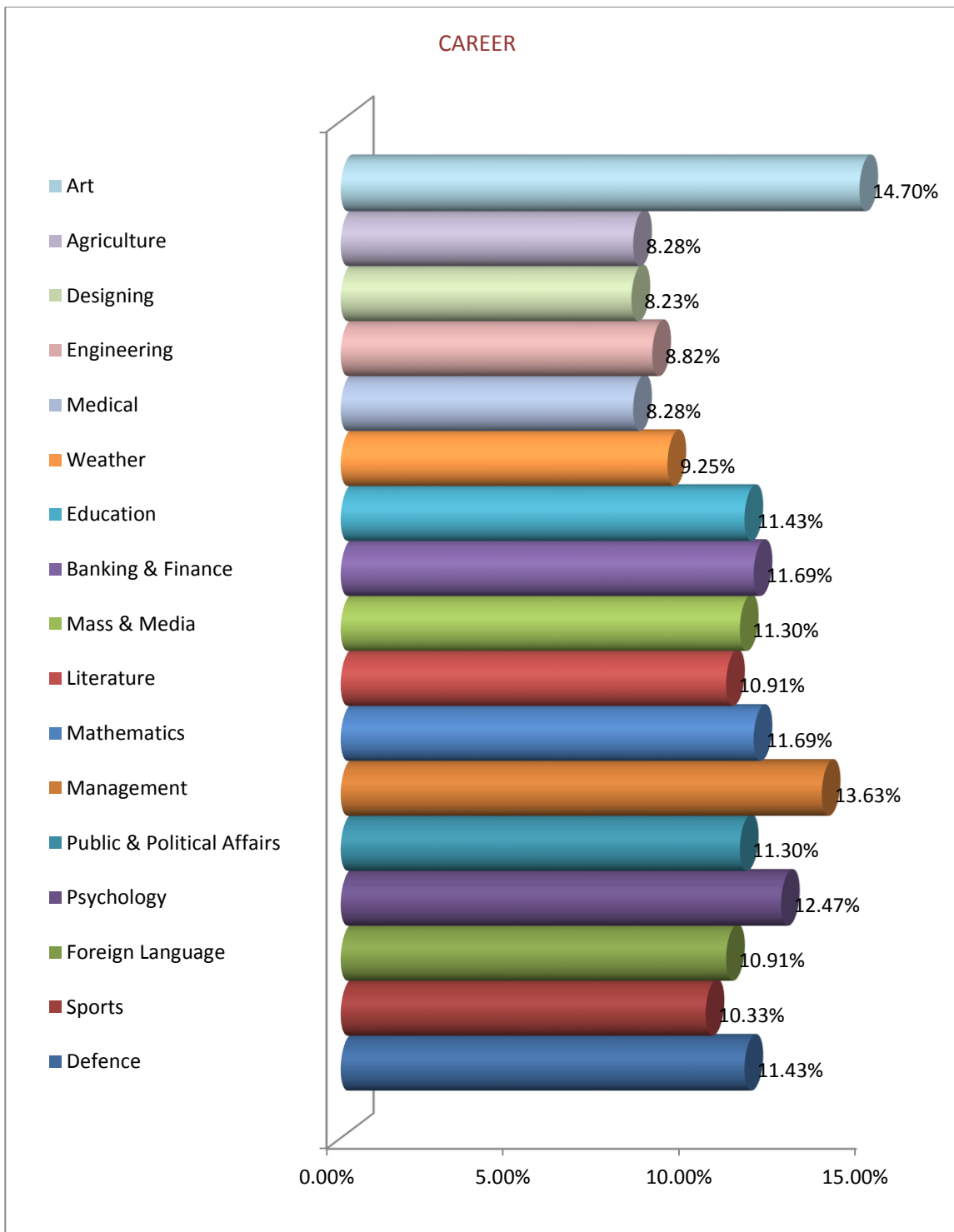
| CAREER FIELDS        | RATING | INDUSTRY                                       | PROFESSION  |
|----------------------|--------|--|---|
| PSYCHOLOGY           | *****  | Counsellor<br>Practitioner<br><br>Psychologist | Counsellor<br>Career Guide<br><br>Psychologist<br>Mediator<br>Researcher<br>Parenting Specialist  |
| FOREIGN<br>LANGUAGES | ****   | Languages<br><br>&<br>Linguistic Education     | English Teacher<br><br>Foreign Language Teacher<br>News Reader<br>Translator<br>Linguistic Researcher<br>Foreign Trader<br>Foreign Affair Personnel |
| SPORTS               | ****   | Sports Industry                                | Cricketer<br><br>Footballer<br>Swimmer<br>Tennis Player<br>Gym Owner<br>Carom Player<br>Snooker Player  |
| DEFENSE              | *****  | Defense Services                               | Army<br><br>Air Force<br>Police<br>CRPF<br>Navy<br>Fire Brigade Officer   |

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# Mind Tech D.M.I.T. Report

## Career Graph



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# Mind Tech D.M.I.T. Report

## Analysis Summary

|                            |            |  |                                   |                       |            |  |
|----------------------------|------------|--|-----------------------------------|-----------------------|------------|--|
| Name:                      | test       |  |                                   |                       |            |  |
|                            |            |  |                                   |                       |            |  |
| MY BRAIN DOMINANCE         | PERCENTAGE |  | ATD DEGREE & LEARNING SENSITIVITY |                       |            |  |
| LEFT BRAIN                 | 54.23%     |  | ATD LEFT                          |                       | 53.00      |  |
| RIGHT BRAIN                | 45.77%     |  | ATD RIGHT                         |                       | 54.00      |  |
|                            |            |  |                                   |                       |            |  |
| BRAIN LOBES                | PERCENTAGE |  | MY LEARNING STYLE                 |                       | PERCENTAGE |  |
| PRE FRONTAL                | 27.27%     |  | VISUAL                            |                       | 23.33%     |  |
| FRONTAL                    | 16.97%     |  | AUDITORY                          |                       | 45.93%     |  |
| PARIETAL                   | 17.14%     |  | KINESTHETIC                       |                       | 30.74%     |  |
| TEMPORAL                   | 25.61%     |  |                                   |                       |            |  |
| OCCIPITAL                  | 13.01%     |  | PRIMARY PERSONALITY               | SECONDARY PERSONALITY |            |  |
| TFRC                       | 127.00     |  | DOVE                              |                       | DOVE       |  |
|                            |            |  |                                   |                       |            |  |
| MULTIPLE INTELIGENCE       |            |  |                                   |                       |            |  |
| INTELLIGENCE               | PERCENTAGE |  | INTELLIGENCE                      |                       | PERCENTAGE |  |
| VERBAL LINGUISTIC          | 12.87%     |  | MUSICAL/RHYTHMIC                  |                       | 17.35%     |  |
| LOGICAL MATHEMATICAL       | 13.79%     |  | BODILY KINESTHETIC                |                       | 10.12%     |  |
| VISUAL SPATIAL             | 7.92%      |  | INTER-PERSONAL                    |                       | 13.79%     |  |
| NATURALIST                 | 5.76%      |  | INTRA-PERSONAL                    |                       | 18.39%     |  |
|                            |            |  |                                   |                       |            |  |
| MY QUOTIENTS               | PERCENTAGE |  | MY ACQUIRING METHODS              |                       | PERCENTAGE |  |
| EMOTIONAL QUOTIENT (EQ)    | 32.19%     |  | SELF-COGNITIVE                    |                       | 0.00%      |  |
| INTELLIGENCE QUOTIENT (IQ) | 26.67%     |  | AFFECTIVE                         |                       | 80.00%     |  |
| ADVERSITY QUOTIENT (AQ)    | 15.87%     |  | REVERSE THINKER                   |                       | 10.00%     |  |
| CREATIVE QUOTIENT (CQ)     | 25.27%     |  | REFLECTIVE                        |                       | 10.00%     |  |
|                            |            |  |                                   |                       |            |  |
| MY SKILLS                  |            |  |                                   |                       |            |  |
| LEFT HAND                  | PERCENTAGE |  | RIGHT HAND                        |                       | PERCENTAGE |  |
| INTERPERSONAL ASPECT       | 11.69%     |  | INTRA-PERSONAL ASPECT             |                       | 15.58%     |  |
| IMAGINATION                | 5.28%      |  | LOGICAL ABILITY / THINKING        |                       | 11.69%     |  |
| GROSS MOTOR SKILLS         | 5.96%      |  | FINE MOTOR SKILLS                 |                       | 11.18%     |  |
| MUSIC & SOUND              | 14.70%     |  | LANGUAGE ABILITY                  |                       | 10.91%     |  |
| VISUAL APPRECIATION        | 8.13%      |  | NATURE LOVE                       |                       | 4.88%      |  |
|                            |            |  |                                   |                       |            |  |

# Mind Tech D.M.I.T. Report

Counsellor's Remarks

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# Mind Tech D.M.I.T. Report

## Feedback Form

This section helps us evaluate how effective the experience to undergo **Mind Tech DMIT** Test was and your overall feedback along with references if any are sought in this section.

*How would you rate our **knowledge, skills and findings about you** before and after the test in the following areas (please tick the most appropriate response):*

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

Before Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent  
After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

2. Your **confidence** to work on the recommendations:

Before Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent  
After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

3. Likelihood of you **implementing the results** of the Test:

After Test: ☐ Poor ☐ Fair ☐ Good ☐ Excellent

4. Based on your own experience, would you recommend “**Mind Tech DMIT** Test” to relatives, friends?

Recommend to Others: ☐ Yes ☐ No ☐ Maybe

### References

| Sr.No. | Name of Reference (Parent) | Child's Name | Contact Number | Relation |
|--------|----------------------------|--------------|----------------|----------|
| 1.     |                            |              |                |          |
| 2.     |                            |              |                |          |
| 3.     |                            |              |                |          |

Date:    /    /  
Taker

\_\_\_\_\_  
Signature of Parent/Test

*Thank you for participating, we appreciate your feedback*

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