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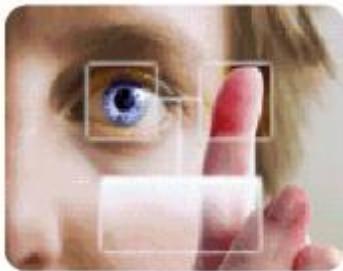
DERMATOGLYPHICS MULTIPLE INTELLIGENCE TEST (DMIT) REPORT

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Evaluation for	
Name	: test
Parent's Name	:
Gender	: Male
Date of Birth	:
Address	:
Contact Number :	
Counselor Details	
Name	:
Company Name	:
Contact No	:
Address	:
Analysis No	:
Source ID	:

Disclaimer: The information provided in this analysis belongs to its owner only, in case of a minor the rights of its information are with his legal guardian. By agreeing to this analysis you are giving your fingerprints voluntarily and in case of minor you are representing him/her as a legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report. The content of this analysis is only for reference basis of the scientific research in the field of Dermatoglyphics and statistical study conducted based on the finger print analysis. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision, please refer to your family doctor, psychiatrist or psychologist. The results are only indicative and the company or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report or any important decisions taken based on this report. Thus, it should not be used as a standalone instrument for any important decision-making.



Mind Tech- DMIT

A Sure Way to Discover Your Inborn Talents & Personality

Dermatoglyphics Multiple intelligence Test introduced by Mind Tech DMIT, is a set of assessment systems developed by scientists and medical experts based on Genetics, Embryology, Dermatoglyphics, Neuroscience and Pediatric Psychology through methods of observation, record, comparison and summarization in combination with clinical experience.

1926, Dr. Harold Cummins coined the word '**Dermatoglyphics**' - the scientific study of skin ridge patterns found on the palms of human hands. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". The findings of his lifetime studies & the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic & evolutionary relationship. This methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, etc.

Later in 1950 a Canadian neurosurgeon, Professor Penfield published a paper - "Cross-sectional diagram of brain in relation with various parts of body" which indicates close relation between fingerprints & cerebrum.

In 1981 Professor Roger W. Sperry & his research partner were awarded Noble Prize in Biomedicine for their study on functions of right and left cerebral hemispheres & double brain theory.

Former USSR was using Dermatoglyphics as one of the methods to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.

Medical experts, through observation, recording, comparison, induction & clinical trials confirmed that fingerprints provide accurate analysis of a person's inborn talents. The assessment system analyses the distribution of brain's learning capacity & allocation of cerebral function of an individual and provides relevant statistical report of individual's innate intelligence. Hence, it allows development of the individual in realm of dominant intelligence.

This can help the Guide/Mentor to understand the innate characteristics & effective communication mode of the individual. It will provide them the most appropriate learning habits from young age & improve learning ability effectively. It can also help the Guide/Mentor to discover the potential of the individual & understand the development of multiple intelligences. Thus, it will be easy to improve their weakness during learning process, in order to achieve all-round development.

Lastly we would like to convey the message to all Guides/Mentors & Individuals that the aim of this test is to allow you to fully understand & respect individual differences of each person and provide education &/or training accordingly.

The vital factor of an individual's intelligence is determined by "neural network connection of brain cells", it is not only congenital nor destiny, but also largely determined by acquired environmental stimulation and early learning.

To all dearest Parents/Educators/Individuals, we are looking forward to build up a link of wisdom for you & others with our foremost sincerity. Let's work together to help each individual in getting an effective start from the very beginning!!

How to Interpret This Report

Dear test,

When you get this report, we recommend that you should view it by following these steps. This will help you to understand the Brain's Potentials very clearly.

1: Ensure you are holding the correct report. Check the name on the Personal Detail Page.

2: Our Brain's Map:

a) Our brain is divided into two hemispheres, Left and Right. Each hemisphere of the brain has its own strengths. Fingers of Right Hand represent the functions of Left Brain & fingers of Left Hand represent the functions of Right Brain. Different fingers reflect different intelligences. Each intelligence has its own weightage. Total distribution of intelligences' percentage will be 100%.

b) This value represents the neo-cortex neuron intensity which means, one function corresponding to high degree of value will have higher RC value. Different pattern types will show the distribution of different values. In normal circumstances for most people, the values will range from 8 to 30. If the value is high, it reflects that brain cortex activity level for that function is high.

c) If the RC value or % distribution of any specific intelligence shows "0" or Arch Type, then the minimum range of that value can go to 0 and maximum can go to infinity. The potential of the RC values will be in the range 0-infinity. This simply means that this specific intelligence contains high plasticity.

d) The average value of RC is 10%; if RC value's distribution in specific intelligence is less than 5.99%, it means it is only the result of comparison with yourself, it does not necessarily indicate that you are weak in that particular intelligence.

e) Difference between the percentage (%) of left brain and right brain's RC should be around 5-7%. It is a sign of normal range. If the difference is more than 7%, then the weak side will affect the other side of the brain. However, this doesn't show any serious concern. One will have to focus on the weak side to balance it.

3: Potential advantages – In accordance with the RC values, one will be able to find the strengths through the level of activity in brain cortex. High percentage activity in brain cortex in specific intelligence means that it is his/her strength. This will help the participant to grasp (INPUT) any knowledge with his/her own strength. This also means that participant can even demonstrate maximum energy (OUTPUT) with the powerful potential (inherent strength).

4: Potential to be developed – In accordance with the RC value, the intelligence which is not very strong will be marked on lower part of the potential. It reminds one that potential of the brain cortex activity is low for that specific intelligence. This means that one should pay more attention to develop the potential through focused way in the area of that intelligence.

5: Everyone has the potential for a certain innate qualities. Through stimulating and learning, one can become a better human being. **Uphold the idea that each of us can fully stimulate our potential & can achieve bright future.**

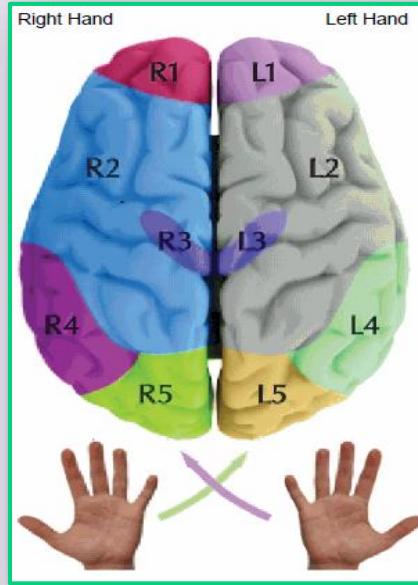
6: Neuroplasticity – The brain's amazing adaptive characteristics, it can train and fine-tune existing capabilities. The '**Mind Tech DMIT Report**' provides the mapping of our inborn nerve cells intensity. Nevertheless, even though we produce no new nerve cells after the time of birth, nurturing & training can help our 100 billion nerve cells in our cerebral cortex to be creative about wiring incredibly complex circuits. Through learning mechanism in the brain, the brain continues to rewrite & change its circuitry throughout our lives.

Congratulations, you have **Mind Tech - Dermatoglyphics Multiple Intelligence Test Report**' which will help you to know about yourself. So, now put your strengths into action, work on the areas of your weakness & achieve better future.

Yours sincerely,
Mind Tech – DMIT Research Team.

Brain Lobes Functions and TFRC Distribution Map

LEFT BRAIN			RIGHT BRAIN		
R1: U	1	15.58%	L1: U	3	11.69%
Organization & Management Ability: Planning, Judgment, Reasoning, Problem Solving, Logical Thinking, Self-reflection, Rational Thinking, Management & Organization Ability, Decision Making, Impulse Control			Creativity & Interpersonal Ability: Leadership Behavior, Interpersonal Relationship, Creative Thinking, Emotional Functions, Objective Driven Action, Goal Setting, Intuition, Integration of Information, Spontaneity, Socialized Personality.		
R2: U	3	11.69%	L2: As	9	5.28%
Logical Analysis Ability: Logic, Reasoning, Analytical Ability, Numerical Concepts, Computation Analysis, Conceptual Understanding,			Visual - Spatial & Imagination Ability: Imagination, Abstract Thinking, Art, Concept, Image Visualization, 3D.		
R3: U	5	11.18%	L3: U	8	5.96%
Fine Motor Skills Manual Dexterity, Control of Small Muscles (like fingers) Action Sequencing & Understanding Left-Right Direction & Mirror Movement.			Gross Motor Skills Movement & Muscle Coordination. Feeling of Body in Space, Coordination & Rhythmic Movement, Integrates Sensory Information.		
R4: U	6	10.91%	L4: R	2	14.70%
Language/Listening Ability Decoding of Speech Sounds, Comprehension of Speech & Mediating, Verbal Memory Processes, Language Understanding, Hearing, Short Term Memory & Sound Identification.			Musical & Emotion Feeling Ability Hearing of Sound Ability to Perceive Sound, Tones, Melody in Music, Feel of Emotion & Emotional Response.		
R5: U	10	4.88%	L5: U	7	8.13%
Observation/Reading Ability: Visual Identification, Reading Ability, Observation of Object Existence, Distance, Spatial, Speed, Classification, Identification.			Visual Ability: Perception of Pictures & Visual Sensory Information, Image Appreciation, Visual Recognition of Shapes & Colors and Aesthetic Sense.		



Your TFRC is :
127.00

STRENGTH	AVERAGE	WEAK
10.00% & above	8.00%- 9.99%	0.00% - 7.99%

TFRC



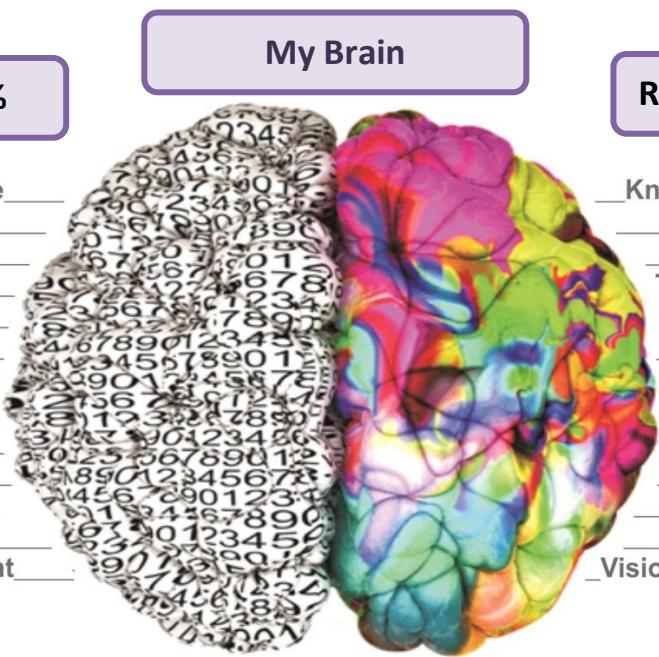
The value of TFRC doesn't directly represent a person's intelligence (IQ), but it is an indication of an individual's inborn learning capacity. An individual with TFRC lower than 60 needs to be patient in his/her learning process & get sufficient stimulation & reinforcement. An individual with TFRC 150 & above has high learning capacity and a very good short term memory. Through learning, brain will create & organize the synaptic connections in response to extrinsic circumstances.

TFRC is reflection of a person's inborn learning capacity. It is commonly known as "Neocortex Brain Cell Capacity." It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (Some 5,000 to 10,000 Connections to each nerve cell).

Through learning mechanisms in the brain, the brain continues to rewire the circuitry throughout our lives. Therefore, learning is important to stimulate the linkage of our neurons. Arch type pattern fingerprints indicate a potential value in between Zero and Unlimited. It represents that particular potential is high in plasticity.

TFRC	TYPE	INBORN INTELLIGENCE POTENTIAL
Below 60	Type G	Low Potential
60 to 100	Type F	Adequate Potential
101 to 140	Type E	Normal Potential
141 to 180	Type D	Good Potential
181 to 200	Type C	Very Good Potential
201 to 220	Type B	Excellent Potential
221 & above	Type A	Over Active

Inborn Intelligence Potential for test is :Type E



Knows Object's Name
 Uses Logic
 Analytical
 Practical
 Facts Rule
 Detail Oriented
 Reality Based
 Objective
 Safe
 Maths & Science
 Word & Language
 Management
 Planning & Judgement

Knows Object's Function
 Uses Feeling
 Creative
 Thinks Out Of The Box
 Imagination Rules
 Big Picture Oriented
 Fantasy Based
 Subjective
 Risk Taking
 Intuitive & Artistic
 Beliefs
 Leadership
 Vision & Conceptualization

Left Brain Dominance:

Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to Verbal instructions. They like to solve the problems by looking at the parts of things. They are able locate the difference in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance:

Creative brain more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modelling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

PERSONALITY & BEHAVIOR

YOUR PERSONALITY TRAITS :



Dr. William M. Marston was a psychologist and an anthropologist who after studying thousands of human behaviors and their personalities developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc.

Your Primary Personality is DOVE

Your Secondary Personality is DOVE



The above chart reflects your personality type. The following pages detail the personalities. For better understanding, please refer to your nearest Mind Tech counselor.

VAK Learning Styles

What's My Learning Style ?			
Visual	Auditory	Kinesthetic	
 23.33%	 45.93%	 30.74%	
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings.	I can remember best by listening to a lecture that includes information, explanation & discussion.	I prefer to use posters, models or actual practice and do other activities in class.	
I like to write things down or take notes for visual review.	I require verbal explanation of diagrams, graphs or visual directions.	I enjoy working with my hands or making things.	
I am skilful with graphs and charts and enjoy developing & making them.	I can tell which sounds match when presented with pairs of sounds.	I remember best by writing things down several times.	
I can easily understand and follow directions on maps.	I do best in academic subject by listening to lectures and tapes.	I play with coins or keys in my pockets.	
I can understand a news article better by reading about it the newspaper than by listening to a report about it on the radio.	I learn to spell better by repeating words out loud, than by writing the words on paper.	I chew gum, munch snack while studying.	
I think the best way to remember something is to picture it in my head.	I would rather listen to a good lecture or speech, than read about the same material in a textbook.	I learn the spelling of words by 'finger spelling' them.	
Visual learners		Auditory learners	
→Use white space in hand-outs For notes and pictures.	→Respond to oral questions. →Pose questions to classmates. →Participate in auditory activities. (e.g., brainstorms) →Listen to audio tapes. →Record lectures & listen to them.	→Do activities that involve Movements and touch. →Write key ideas on larger Written surfaces. →Walk & Read. →Underline important points.	

Counsellor's Remarks

Feedback Form

This section helps us evaluate how effective the experience to undergo **Mind Tech DMIT** Test was and your overall feedback along with references if any are seeked in this section.

*How would you rate our **knowledge, skills and findings about you** before and after the test in the following areas (please circle the most appropriate response):*

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

Before Test: Poor Fair Good Excellent
 After Test: Poor Fair Good Excellent

2. Your **confidence** to work on the recommendations:

Before Test: Poor Fair Good Excellent
 After Test: Poor Fair Good Excellent

3. Likeliness of you **implementing the results** of the Test:

After Test: Poor Fair Good Excellent

4. Based on your own experience, would you recommend “**Mind Tech DMIT** Test” to relatives, friends?

Recommend to Others: Yes No Maybe

References

Sr.No.	Name of Reference (Parent)	Child's Name	Contact Number	Relation
1.				
2.				
3.				

Date: / /

Signature of Parent/Test Taker

Thank you for participating, we appreciate your feedback