



MINDTECH®

— | THE CAREER INTELLIGENCE ECOSYSTEM | —

Transforming Potential into Purpose



WITH MINDTECH, YOU CAN BUILD SERVICES AROUND:



CAREER
INTELLIGENCE



CAREER
DISCOVERY



SKILL GAP
ANALYSIS



EDUCATION
PLANNING



10-YEAR
CAREER
BLUEPRINT



MENTORING &
RE-COUNSELLING



CAREER
GROWTH



CLARITY
Discover
Your True Path



DIRECTION
Plan Smart.
Move Ahead.



CONFIDENCE
Choose Right.
Achieve More.



SUCCESS
Build a Future
You Love.



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Adajan, Surat



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Name	Test
Parent's Name	
Gender	Male
Date of Birth	
Address	
Contact Number	
Counsellor Name	
Counsellor Address	
Counsellor Company Name	
Counsellor Contact Number	
Analysis No	
Source ID	

Request for Parents/ Teachers

The content of the report should be reviewed and understood by the parents /teacher before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him/her to discover true inner potential and talents. We wish you and your child the very best...!

Career Intelligence Ecosystem — Important Disclaimer

This report is designed to provide structured insights into individual abilities, preferences, learning patterns and potential career directions as part of **MindTech's Career Intelligence Ecosystem**.

The findings are intended to support self-awareness, career exploration and informed decision-making. They should be considered alongside personal interests, academic performance, skills, experience, values, goals, market opportunities and professional guidance.

This report does not guarantee a specific career outcome, job, income or future success, and it should not be treated as a diagnosis or as the sole basis for making important educational or career decisions.

The purpose of this report is simple:

Understand yourself. Explore possibilities. Identify development areas. Make better career decisions.

MindTech® | The Career Intelligence Ecosystem

Transforming Potential into Purpose

Welcome

Dear, Test

It gives us immense pleasure to congratulate you for undergoing MindTech® | The Career Intelligence Ecosystem. You are indeed very fortunate to take part in this Scientific and Revolutionary technology for making best choices in your life.

We love greeting new clients as it allows us the opportunity to describe MINDTECH® | THE CAREER INTELLIGENCE ECOSYSTEM philosophy. There is nothing in this World, or even outside, which an enlightened and empowered brain cannot achieve. Through this Test, we strive to identify your truest innate abilities, the best career options for you and your strongest areas. Our aim is to bring a meaningful transformation and a positive change in your life by unleashing the true and hidden potential of your brain.

By taking this test you have already proven two great things about yourself

- 1) You love yourself and those who love you
- 2) You are desirous of going on a sojourn of self-discovery.

Today, you will find the answers to some of the most fundamental questions concerning you and your life. Each page of this analysis report will unfold your true potential, inborn talent, multiple intelligences, most suitable learning style and much more. Our team of experts analyses and evaluates various parameters of your innate abilities to arrive upon their inferences about you.

We are sure that this report will work as a lamppost on your pathways to success.

Here's wishing you an enlightened and empowered journey of Life...

Best Regards!

MINDTECH® | THE CAREER INTELLIGENCE ECOSYSTEM Team...

Background & Evolution of the Career Intelligence Ecosystem

The Career Intelligence Ecosystem draws upon a long history of research and knowledge development in **fingerprint patterns, human development, individual differences, learning, intelligence and career guidance**.

Over time, researchers and educators have explored how individual characteristics can be studied to better understand human potential, learning preferences and personal development. Modern career guidance builds on these broader areas of knowledge by combining individual insights with interests, skills, education, experience, goals and changing career opportunities.

➤ A Brief Historical Perspective

1823 — John E. Purkinje

Classified fingerprint patterns into distinct categories, contributing to the systematic study of fingerprints.

1892 — Sir Francis Galton

Published important work on fingerprints and established their individuality and permanence, contributing to modern fingerprint classification.

1920s — Harold Cummins

Conducted extensive work on fingerprint ridge patterns and helped establish dermatoglyphics as an area of formal study.

1930s–1960s — Continued Research

Researchers explored fingerprint patterns across areas including anthropology, genetics, anatomy, development and individual differences.

1950s — Brain & Fingerprint Research

Research and discussion expanded around the relationship between prenatal development, neurological development and fingerprint formation.

1960s–1980s — Human Potential & Education

Interest grew in understanding individual abilities, learning, intelligence and human potential, alongside developments in educational psychology and multiple-intelligence research.

1980s–1990s — Educational Applications

Researchers and practitioners increasingly explored ways of applying individual assessment concepts to education, learning preferences and personal development.

➤ The Modern Approach

Today, **MindTech® | The Career Intelligence Ecosystem** takes a broader, consultation-led approach.

It does not rely on a single assessment to define a person's future. Instead, it encourages individuals to explore:

Individual Insights



Interests & Strengths



Learning & Development Preferences



Skills & Potential



Career Possibilities



Market & Future Opportunities



Personalized Career Roadmap

- The objective is to help students, parents and professionals move from simply asking:

“What career should I choose?”

to asking:

“What are my possibilities, what should I develop, and what direction can I build for my future?”

➤ Important Perspective

Historical research provides background to the development of these fields; it should not be interpreted as proof that any single assessment can predict an individual's personality, intelligence or career outcome.

The Career Intelligence Ecosystem is intended as a structured support framework for self-awareness, career exploration, development planning and informed decision-making, together with professional consultation and consideration of the individual's real-world circumstances.

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MINDTECH® | THE CAREER INTELLIGENCE ECOSYSTEM

A Structured Approach to Discover Inborn Talents & Personality

CAREER INTELLIGENCE ECOSYSTEM ASSESSMENT introduced by MIND TECH is presented as an assessment system incorporating concepts related to Genetics, Embryology, Career Potential Mapping, Neuroscience and Pediatric Psychology through observation, recording, comparison and summarization.

In 1926, Dr. Harold Cummins coined the word “**Dermatoglyphics**”, referring to the study of skin ridge patterns found on the palms and fingers. His work contributed to the development and study of fingerprint patterns and their relationship to human characteristics.

Later research and publications explored relationships between the brain, human development, fingerprints and different areas of individual functioning.

The Career Intelligence Ecosystem uses this assessment framework as one component of a broader career development process.

The assessment is designed to help understand an individual:

- * Inborn characteristics
- * Learning preferences
- * Personality patterns
- * Multiple intelligence areas
- * Strengths
- * Areas for development
- * Potential career interests
- * Communication preferences

This information can help a *guide, mentor, counsellor, parent or educator* better understand an individual's characteristics and preferred learning approaches.

It can also support the development of personalised learning habits, communication approaches and career-development strategies.

The purpose is not simply to generate a report. The larger objective is to help individuals understand their differences, recognise their strengths, identify areas for development and create an appropriate pathway for education, learning and career growth.

The vital factor in an individual's development is influenced by the interaction between innate characteristics, environmental stimulation, learning and experience.

OUR MESSAGE TO PARENTS, EDUCATORS & INDIVIDUALS

Understand the Individual. Discover Potential. Build the Right Direction. Create the Right Career Path.

Let us work together to help every individual make a stronger start and develop their potential through the right guidance, education and career planning.

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How to Interpret This Report

Dear Test,

When you receive this report, we recommend following the steps below. This will help you understand the different sections of your Career Intelligence assessment and use the information more effectively.

1. Check Your Personal Details

Ensure that you are holding the correct report and check the name on the Personal Details page.

2. Understand Your Brain & Learning Map

The report presents information relating to left- and right-side brain functions, learning preferences and different intelligence areas.

Different sections of the report provide percentage-based indicators to help compare the individual's profile.

3. Potential Strengths

Based on the assessment results, areas with higher indicators can be considered potential strengths within the individual's profile.

These strengths can provide useful direction for understanding preferred ways of learning, communicating and approaching different activities.

4. Areas for Development

Areas showing lower indicators should not automatically be interpreted as weaknesses.

They can instead be viewed as **development opportunities** where additional attention, practice, exposure or suitable activities may be beneficial.

5. Individual Potential

Every individual has a unique combination of abilities and characteristics.

Through learning, practice, environmental stimulation and experience, individuals can continue to develop their capabilities.

The objective is to recognise potential and convert it into meaningful development.

6. Neuroplasticity & Continuous Development

The brain has adaptive characteristics and continues to change through learning and experience.

The '**Career Intelligence Ecosystem Report**' provides a structured view of the individual's assessment profile.

The report should therefore be used as a **guidance and development tool**, rather than as a fixed definition of an individual's future.

CAREER INTELLIGENCE ECOSYSTEM REPORT

Congratulations on completing your **Mind Tech Career Intelligence Ecosystem Assessment**.

Understand Yourself → Discover Potential → Identify Strengths → Develop Skills → Build Your Career Blueprint → Take Action → Grow

Put your strengths into action, work consciously on your development areas and continue building towards a better future.

Yours sincerely,

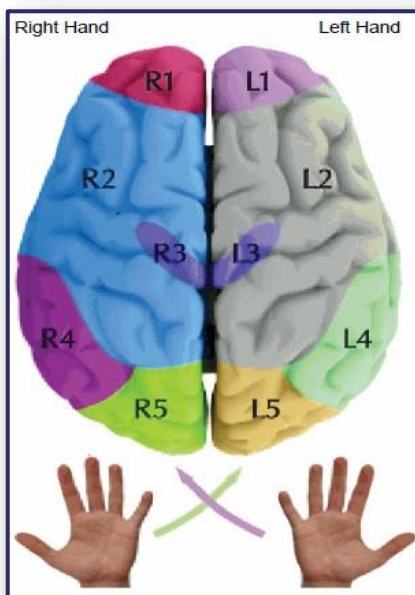
MIND TECH – Career Intelligence Ecosystem Team

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Brain Lobes Functions and TFRC Distribution Map

LEFT BRAIN			RIGHT BRAIN		
R1: U	1	15.58%	L1: U	3	11.69%
Organization & Management Ability: Planning, Judgment, Reasoning, Problem Solving, Logical Thinking, Self-reflection, Rational Thinking, Management & Organization Ability, Decision Making, Impulse Control			Creativity & Interpersonal Ability: Leadership Behavior, Interpersonal Relationship, Creative Thinking, Emotional Functions, Objective Driven Action, Goal Setting, Intuition, Integration of Information, Spontaneity, Socialized Personality.		
R2: U	3	11.69%	L2: As	9	5.28%
Logical Analysis Ability: Logic, Reasoning, Analytical Ability, Numerical Concepts, Computation Analysis, Conceptual Understanding,			Visual - Spatial & Imagination Ability: Imagination, Abstract Thinking, Art, Concept, Image Visualization, 3D.		
R3: U	5	11.18%	L3: U	8	5.96%
Fine Motor Skills Manual Dexterity, Control of Small Muscles (like fingers) Action Sequencing & Understanding Left-Right Direction & Mirror Movement.			Gross Motor Skills Movement & Muscle Coordination. Feeling of Body in Space, Coordination & Rhythmic Movement, Integration of sensory information.		
R4: U	6	10.91%	L4: R	2	14.70%
Language/Listening Ability Decoding of Speech Sounds, Comprehension of Speech & Meaning, Verbal Memory Processes, Language Understanding, Hearing, Short Term Memory & Sound Identification.			Musical & Emotion Feeling Ability Hearing of Sound Ability to Perceive Sound, Tones, Melody in Music, Feel of Emotion & Emotional Response.		
R5: U	10	4.88%	L5: U	7	8.13%
Observation/Reading Ability: Visual Identification, Reading Ability, Observation of Object's Existence, Distance, Spatial, Speed, Classification, Identification.			Visual Ability: Perception of Pictures & Visual Sensory Information, Image Appreciation, Visual Recognition of Shapes & Colors and Aesthetic Sense.		



Your TFRC is :
127.00

STRENGTH	AVERAGE	WEAK
10.00% & above	8.00%-9.99%	0.00% - 7.99%

Inborn Intelligence Potential for Test is: Type E

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TFRC

The value of TFRC doesn't directly represent a person's intelligence (IQ), but it is an indication of an individual's inborn learning capacity. An individual with TFRC lower than 60 needs to be patient in his/her learning process and needs sufficient stimulation and reinforcement. An individual with TFRC 150 and above has high learning capacity and a very good short-term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances.

TFRC is reflection of a person's inborn learning capacity. It is commonly known as "Neocortex Brain Cell Capacity." It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex wiring circuits (Some 5,000 to 10,000 Connections to each nerve cell).

Through learning mechanisms, the brain continues to rewire the circuitry throughout our lives. Therefore, learning is important to stimulate the linkage of our neurons. Arch type pattern fingerprints indicate a potential value in between Zero to Unlimited. It represents that particular potential is high in plasticity.

TFRC	Type	Inborn Intelligence Potential
Below 60	Type G	Low Potential
60 to 100	Type F	Adequate Potential
101 to 140	Type E	Normal Potential
141 to 180	Type D	Good Potential
181 to 200	Type C	Very Good Potential
201 to 220	Type B	Excellent Potential
221 & above	Type A	Over Active

My Brain

Left Brain 54.23%

Right Brain 45.77%



What do you think with?

Left Brain Dominance: Analytical brain is more inclined towards self-awareness, logical thinking, fine motor skills based activities, language and grammar and may have a hidden love towards nature. They are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to Verbal instructions. They like to solve the problems by looking at the parts of things. They are able to locate the differences in similar things easily. They are more planned and structured. Prefer multiple choice tests. They have the ability to control their feelings and emotions. They like building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance: Creative brain is more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colours, pictures, dance, art, rhythms, acting, painting, modelling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able to draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

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Left-Brain

Left-Brain – A Linear Learner

A Linear Learner is a person who initially processes information through the left hemisphere of the brain, which deals with logically structured and verbal information. The left hemisphere of the brain begins processing cognitive activities that involve logical sequencing, such as lists or steps, predictable patterns, verbal language (words), numbers and analytical thinking.

- Prefers information that provides him/her with specific details, clearly defined steps, words, numbers and logical arguments.
- Tend to master information in the structured sequence in which it is presented.
- Tend to do well in straightforward, detail-oriented lectures and with text books that present information in a sequential, structured and clear manner.
- Tend to prefer learning situations in which concepts, terminology, facts, details, applications, uses and conclusions are clearly presented.
- In courses that require problem solving, such as science or mathematics, linear learners learn the fundamentals, such as problem-solving steps and then proceed to apply the steps systematically to solve problems or answer questions.

Essential Strategies for Linear Learner

1. Ask for a summary of important points at the end of an open-ended or discussion-oriented class. List the significant points and the conclusions. After class, organize the information into a more meaningful format or structure.
2. During Discussions, note down the various points or opinions expressed. After class, organize the information into more meaningful lists or in charts.
3. When working with multiple sources of information, take notes from each source. Then use your organizational skills to integrate the information logically

Right-Brain

Right-Brain – Global Learners

A Global Learner is a person who initially processes information through the right hemisphere of the brain, which deals with color, visualization, creation and visual information. They are good in visualizations, imagination, creativity, intuition and rhythm.

- They first tend to see “the big picture” and then focus their learning on the details that develop the big picture concept.
- They enjoy learning details through discovery, experiment, exploration, discussion, brainstorming or group processes.
- Prefer information in the form of pictures, charts, diagrams and colorful visual stimuli.
- In problem solving situation, they may take intuitive leap to find solutions, sometimes creating their own problem-solving steps.
- They may be unable to explain to others how they arrived at those solutions.
- They do well in classes that involve learning communities, informally structured environments, discussions, group or cooperative learning activities.

Essential Strategies for Global Learners

1. Ask instructor and other students question about connections, relationships, trends or themes when the details seem detached from the whole or the big picture.
2. Find a “study buddy”, form a study group, form an online chat group or participate in tutoring or discussion sessions so you can discuss course topic and interact with other students. Add creativity to your lecture notes or course materials by adding colors, pictures or diagrams to emphasize important points.
3. Rearrange information into charts or visual notes to show the big picture and the significant details.

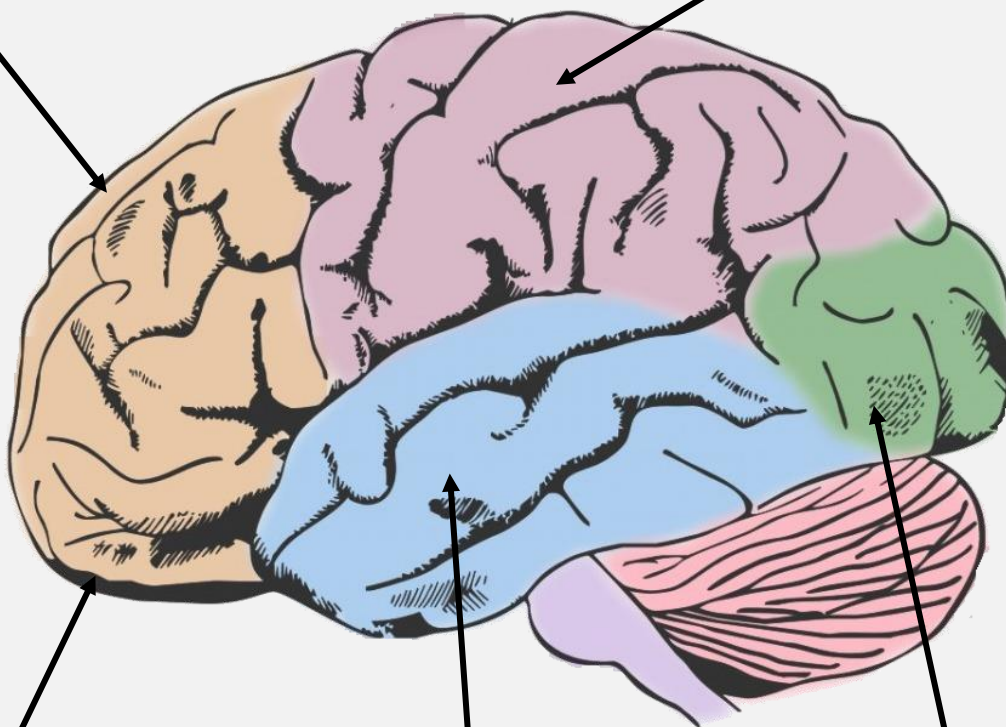
Understanding the Human Brain

Inferior Frontal Lobe Center of Thinking & Imagination

Emotions, Reasoning, Planning,
Movement, Parts of Speech, Creativity,
Judgment, Problem Solving & Planning

Parietal Lobe Center of Kinesthetics

Kinesthetic, Fine & Gross Motor Skills.
Space Discrimination, Understanding &
Appreciation of Space, Art & Language
Capability



Prefrontal Lobe Centre of Personality & Characteristics

Executive Functions, Cognitive
Functions & Personality

Temporal Lobe Centre of Auditory Functions

Hearing, Memory, Emotions, Learning,
Interpreting & Processing Auditory
Stimuli, Language Comprehension

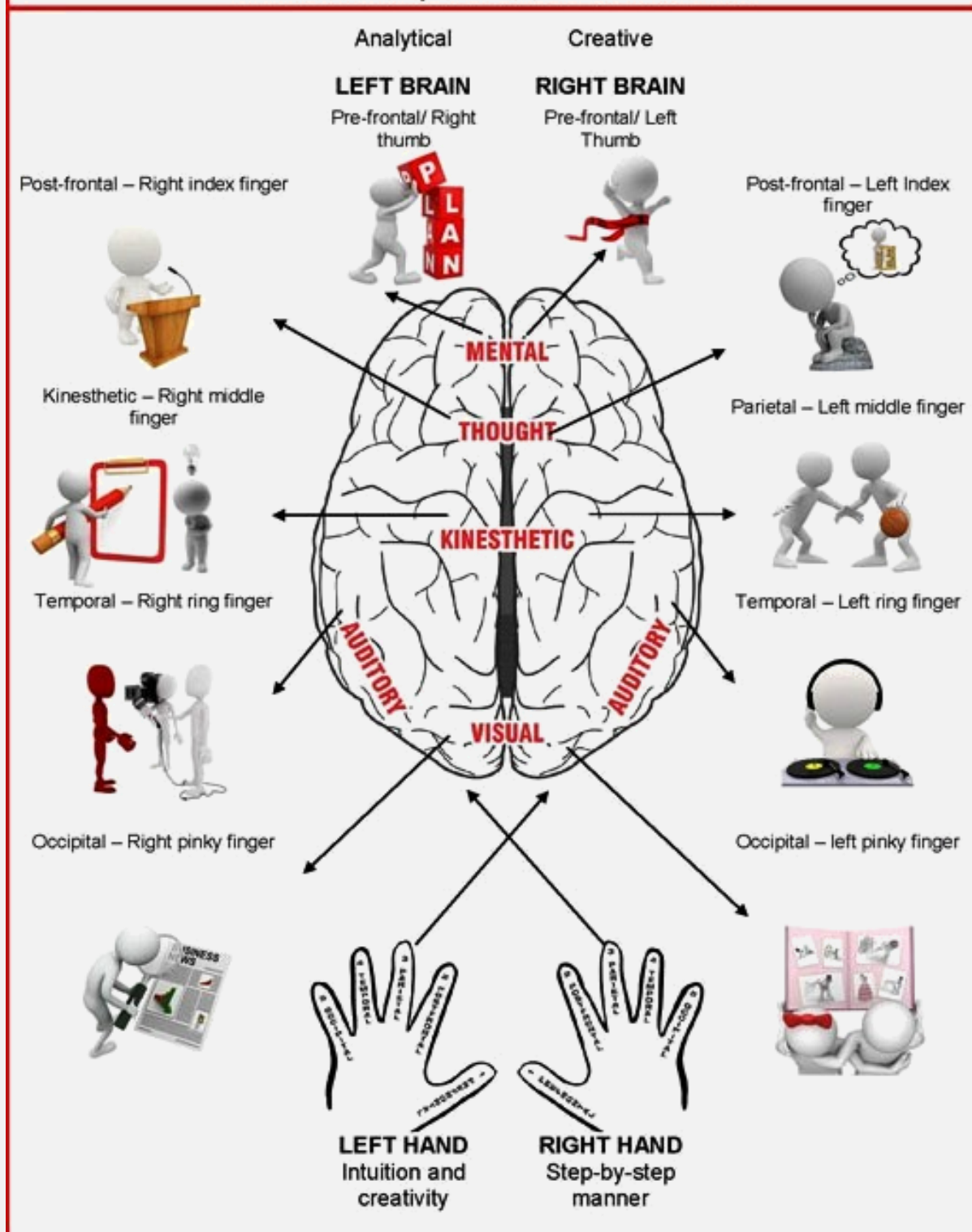
Occipital Lobe Centre of Visual Functions

Ability to Recognize Objects,
Responsible for Visual
Functions

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The relationship of the brain to our hands



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Understanding the Brain Lobes



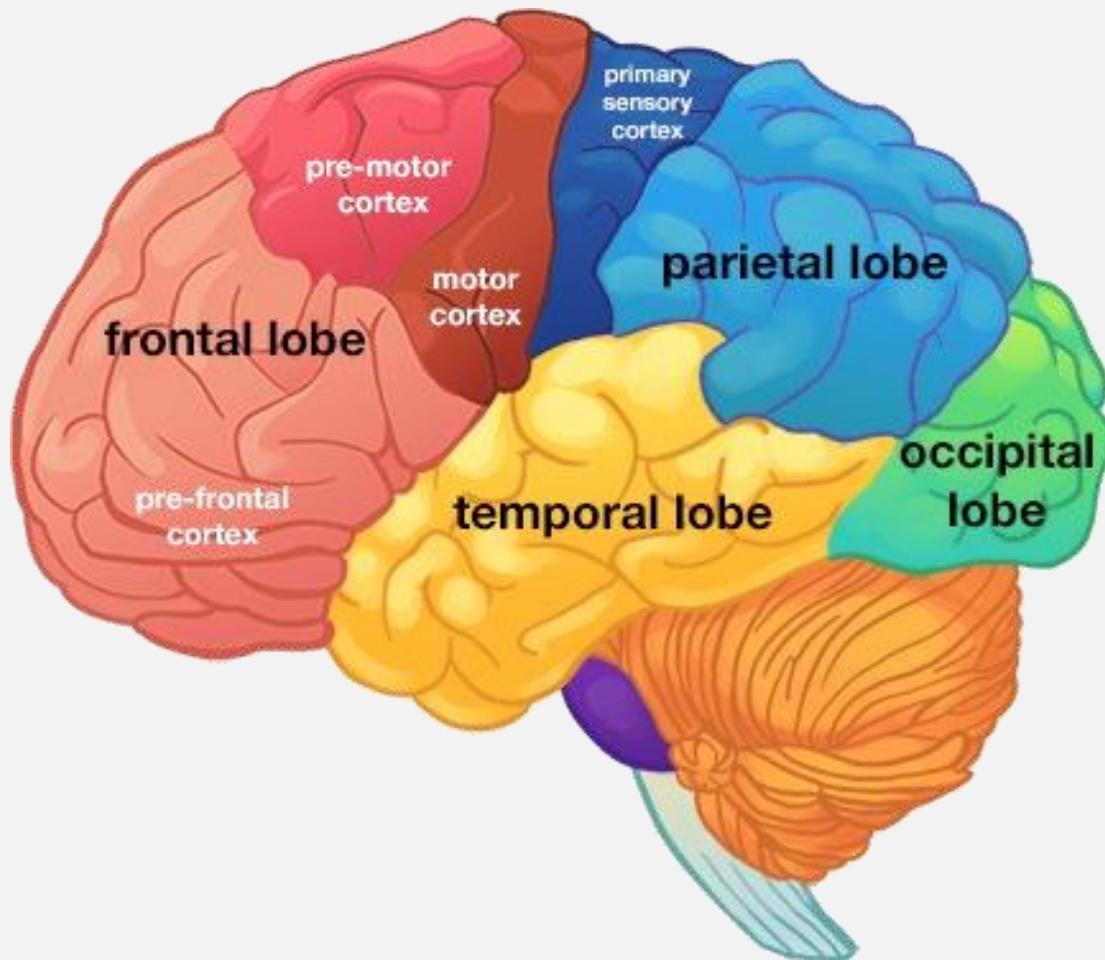
TFRC %	BRAIN LOBES	FUNCTIONS
27.27%	Pre-Frontal Lobes Center of Personality & Characteristics	Responsible For Personality & Characteristics: Impulse Control, Ability to Judge Social Situations, Socializations, Spontaneity, Ability to Override and Suppress Unacceptable Social Behavior and Responses. Cognitive Functions (Executive Functions): Judgment, Reasoning, Problem Solving, Planning, Interpersonal Skills, Leadership, Abstract Thinking, Creativity, Initiative Tasks That Requires The Integration of Information Over Time, Ability to Determine Similarities And Differences Between Things or Events, Emotional Functions.
16.97%	Inferior Frontal Lobes Center of Thinking & Imagination	Responsible For Creative Thinking & Visualization: Logical Thinking, Problem Solving, Abstract Thinking, Language, Tasks of Math, Reasoning, Handling Words & Grammar Syntax, Visualization, Imagination, Concepts & Idea Formation.
17.14%	Parietal Lobes Center of Kinesthetics	Responsible For Spatial Awareness And For Processing & Analyzing Sensory Stimuli: They Play Important Roles In Integrating Sensory Information From Various Senses And In The Manipulation of Objects. Portions of The Parietal Lobes Are Involved With Visual Spatial Ability.
25.61%	Temporal Lobes Center of Auditory Functions	Responsible For Processing Auditory Information: They Distinguish Differences In Sound, Pitch & Loudness And Determine Their Significance. Right Lobe is Responsible For Musical Appreciation; While The Left Lobe is Responsible For The Understanding of Speech. Left Temporal Lesions Result in Impaired Memory For The Verbal Material. Right Side Lesions Result in Impaired Recall of The Non-Verbal Material, such as Music.
13.01%	Occipital Lobes Center of Visual Functions	Responsible For Processing Visual Information: They Process Information About Objects, Colors, Motion, Distance, Words, Identification of Objects, Signs & Symbols.

Brain Lobes & Their Functions

SR. NO.	BRAIN LOBES	FUNCTIONS
1	Left Prefrontal	Rational Thinking, Planning, Coordinating, Controlling, Executing Behavior, Self- Achievement, Self-Motivation, Self-Awareness.
2	Right Prefrontal	Leadership, Interpersonal skill, Creativity, Goal Visualization, Motive Determination, Self Esteem, Intuition, The ability to understand others point of view.
3	Left Frontal	Logical Reasoning, Computation Process, Analytical skills, Conceptual Understanding, Numeric, Grammar syntax, Cause and Effect relationships.
4	Right Frontal	Imagination, Idea Formation, Visualization, 3D recognition, Visual Spatial Ability, Hand-eye co-ordination.
5	Left Parietal	Fine Motor Skills, Action Identification and understanding, Finger control, Control of Body Movements.
6	Right Parietal	Gross Motor Skills, Body Movement and Sensory information, Eyes body Co-ordination.
7	Left Temporal	Language Ability, Language Understanding, Audio Identification, Memory, Syntax of language.
8	Right Temporal	Tone understanding, Sound and Voice understanding, Music, Emotions and Feelings.
9	Left Occipital	Visual Identification, Interpretation, Reading, Observation, Image appreciation, Recognition of shapes and colors.
10	Right Occipital	Visualization, Visual Appreciation, Art, Aesthetic Sense. Understanding of maps, Visuals, Graphical Communications.

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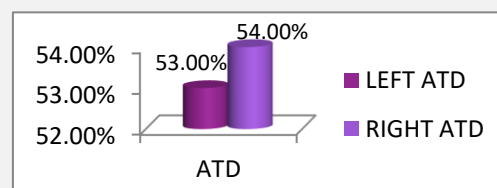
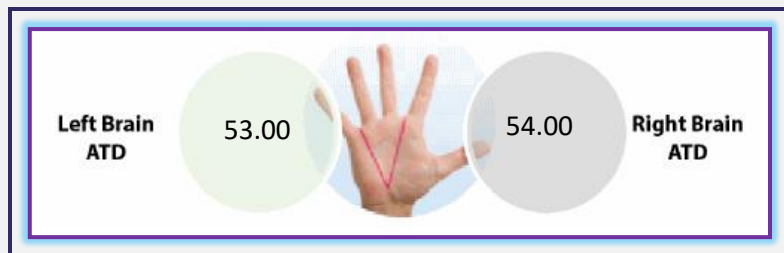


- Science has proved that within the same lobe, Left and Right brain do different specific roles. So, brain has 10 compartments – 5 Left & 5 right, each compartment is having specific and pre-defined function.
- Further our brain has approximately 100 billion Neuron cells, which are divided in random order into these 10 compartments. One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work and will find it easy. It will be his/her strength area. One would hate to do that compartment's working in which neuron count is less. He will not like it and will find it difficult to do. It will be weak area.
- Further, brain is divided into 2 parts, Left Brain and Right Brain. Left brain controls right side of the body and vice-versa.

ATD Degree and Learning Sensitivity

Speed at which information travels in the brain:

There are about 100 billion neurons in the human brain. Information travels between neurons at high speed and the slowest speed is 260 mph or 416 kmh. ATD degrees reflects the brain and muscle coordination, ability in conveying and transmitting information. All the information is transmitted through sight, hearing, smell, taste and touch to neurons and delivered to brain for analysis.



Left hand / Right hand ATD inborn learning sensitivity < 35: Right brain / Left brain has sharp observation powers, agile task performing ability and delicate fine movement skills. It indicates that you are very smart in your personal learning, fast in finding your learning methods and clues and have strong understanding capability. However, you need to pay attention to emotional turbulences, nervousness and anxiety that may arise from your more sensitive nature.

Recommendations:

- You need to pay more attention to emotional instability, nervousness and anxiety caused by your fairly sensitive nature.
- When you come across any hindrances, handle them with a relaxed mental state and take deep breaths.
- Get Training to reinforce EQ and learn how to express your emotions at early age.
- Suitable for careers which need quick reaction, meticulousness, skilful operation, sensibility and observation (e.g. engineers, doctors, athletes, artists (craftsmen, painter, musicians and dancers), fashion designers, nurses, accountants, etc.)

Left hand / Right hand ATD inborn learning sensitivity = 35 - 40: This is within the normal physiological range of the ordinary people, indicating that your Right brain / Left brain has stable and fair performance in terms of observation power, task performing ability, movement skills as well as mastering methods and clues in learning new things. You are relatively smart in your personal learning, able to learn fast, agile in response and have strong muscle coordination. This indicates that you have a high level of perception of new things and response to your learning conditions.

Recommendations:

- You are able to fully demonstrate your self-confidence and acumen.
- Make good use of your stronger intelligence with in-depth studies to cultivate professional skills.
- Get Training to reinforce EQ and learn how to express emotion.
- Suitable for careers which need quick reaction, meticulousness, skilful operation, sensibility and observation (e.g. engineer, doctors, athletes, artists (craftsmen, painters, musicians and dancers), fashion designers, nurses, accountants, etc.)

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Left hand / Right hand ATD inborn learning sensitivity = 41 - 45: Right brain / Left brain has observation power, task performing ability and movement skills, that are suitable for step-by-step learning to train and enhance your stronger potentials. There is a stable and normal performance in terms of mastering methods and clues of learning new things. Your personal learning, speed of learning and level of responses are normal.

Recommendations:

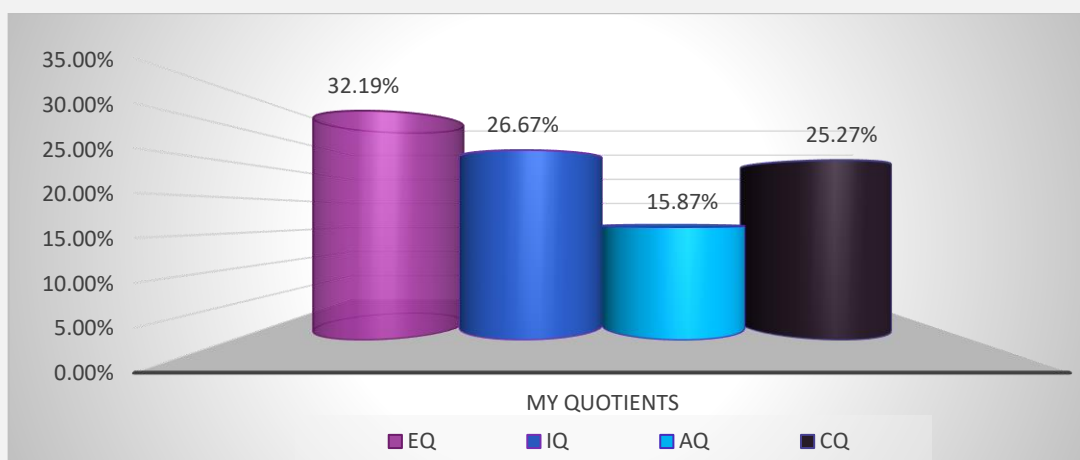
- You are Suitable for more strenuous physical activities e.g. swimming, running, taekwondo, judo etc.
- Generally, more amiable personality which is suited for careers which entail active participation with people, e.g. customer service or publicists.
- While learning, it is imperative to construct your own learning objectives or goals, thus arouse higher interest and desire to learn, by using your stronger intelligence to drive and support the development of your weaker intelligences.
- To develop careers which need delicate skills, like medical personal, sportsmen, engineers or artists, they need to train and practice from young.
- They can choose career which require less delicate operations e.g. vocalist or conductors in music area, management officers in medical area, researchers, R&D or designers in engineering area.

Left hand / Right hand ATD inborn learning sensitivity > 46: Right brain / Left brain has slower response in learning and you need to be taught with more time and in more stages or steps. This indicates that you are slower in your personal learning, speech as well as eating. Your thinking process is longer and you are slightly weaker in terms of fine movement skills. Thus, you need to break the process into several steps and have more time for repeated practice. Exercises involving extensive physical movement such as jogging are suitable for you.

Recommendations:

- It does not gauge the extent of your intelligence; you just need more time to think and react.
- Ample encouragement is essential to build your self-confidence.
- It can be alleviated with extensive and meticulous guidance throughout your learning process.
- You need a longer thinking process and are slightly weaker in terms of the movement skills, thus need to breakdown the process into several parts and practice repeatedly.
- Give extra time to complete studies, jobs or task gradually.
- Physical exercises such as jogging and sprinting can also help build up speed and swiftness.
- Within the period of 0 and 8 years old, it is advisable to conduct agility training of the fingers and body to enhance physical flexibility.

Multiple Quotient Distribution Chart



EQ	Emotional Quotient	%
	Emotional quotient makes us aware of our feelings and that of others. It gives empathy, motivation, compassion and an ability to respond skillfully to pleasure and pain, by understanding own emotions and the emotions of the others and To Act Appropriately .	32.19%
IQ	Intelligence Quotient	%
	Intelligence Quotient is the ultimate intelligence of a person. It is the ability to carry out abstract thinking and to adjust oneself to one's environment. Intelligent activity consists of Grasping The Essentials In A Given Situation and responding .	26.67%
AQ	Adversity Quotient	%
	Adversity Quotient is a measure of how one responds to adversity. It indicates how well one withstands adversity and his/her ability to surmount it. This predicts Who Gives Up And Who Fights Back & Wins .	15.87%
CQ	Creativity Quotient	%
	Creativity quotient is the ability to generate innovative ideas and manifest them from thought into reality. The process involves Original Thinking – Taking Planned Action – Producing Result .	25.27%

PERSONALITY & BEHAVIOR

YOUR PERSONALITY TRAITS:



Dr. William M. Marston was a psychologist and an anthropologist who after studying thousands of human behaviors and their personalities developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady and Compliant. DISC profile has been in use for many years for multiple purposes like identifying suitable candidates for sales, marketing, management, engineering, sports, human resources and every possible domain requiring suitable manpower.

DOMINANT - EAGLE

INFLUENCE - PEACOCK



COMPLIANT - OWL

STEADY - DOVE

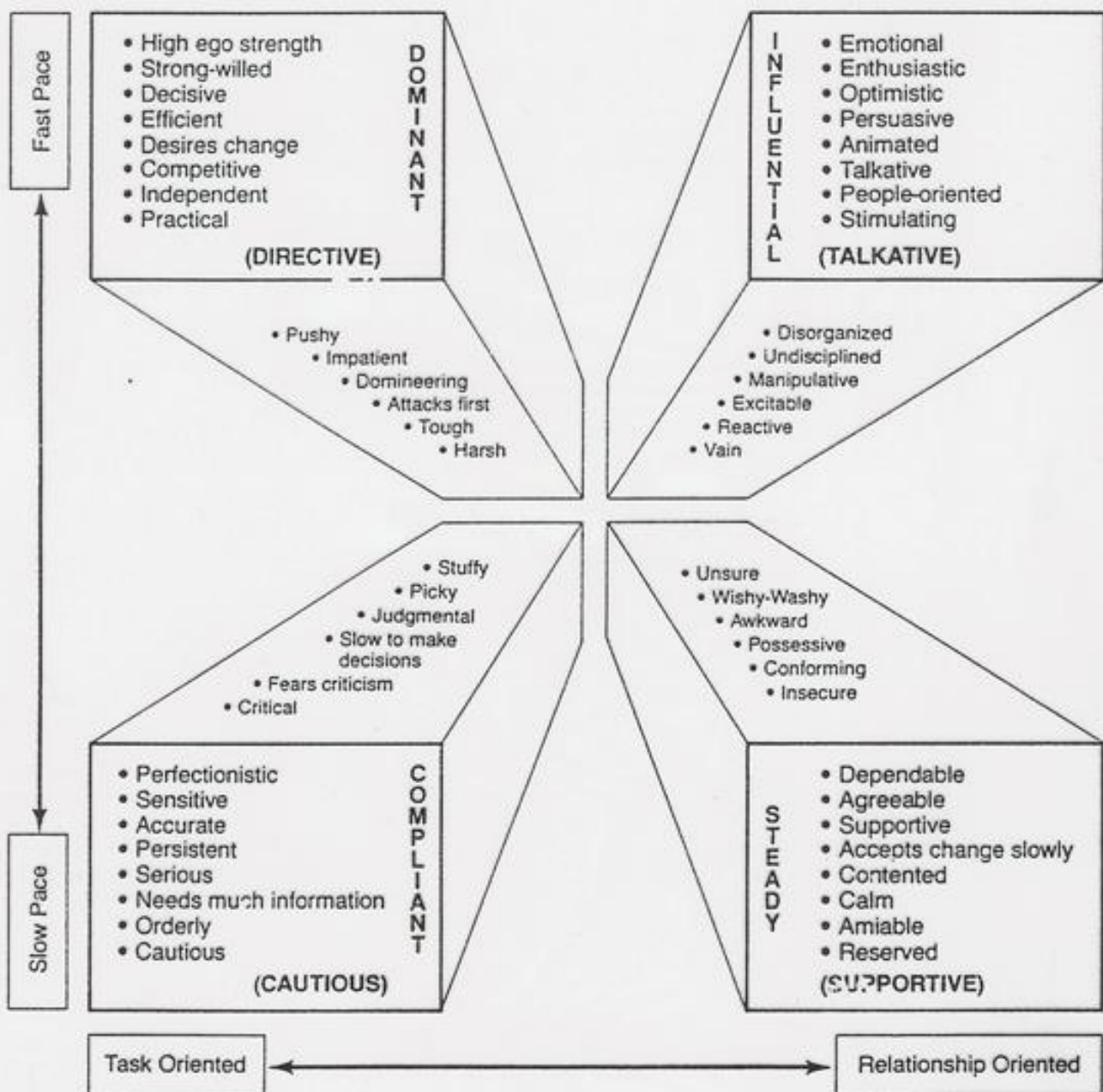
Your Secondary Personality Is DOVE

The above chart reflects your personality type. The following pages detail the personalities. For better understanding, please refer to your nearest MIND TECH counsellor.

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Behavioral Styles



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PERSONALITY TRAITS:

Personality type: DOMINANT



My DISC Profile Is D

People with the "D" style place an emphasis on shaping the environment by overcoming opposition to accomplish results.

A person with a D style

- Is motivated by winning, competition and success.
- Prioritizes accepting challenge, taking action and achieving immediate results.
- Is described as direct, demanding and forceful, strong willed, driven and determined, fast-paced and self-confident
- May be limited by lack of concern for others, impatience and open scepticism.
- May fear being seen as vulnerable or being taken advantage of.
- Values competency, action, concrete, personal freedom and challenges.

Goals:

- Unique Accomplishments
- New Opportunities
- Control of audience
- Independence

Will need to expand more energy to:

- Show Patience
- Display sensitivity
- Get into the details
- Allow deliberation
- When communicating with the D style individuals, give them the bottom line, be brief, focus your discussion narrowly, avoid making generalizations, refrain from repeating yourself, and focus on solutions rather than problems.

Classic Patterns:	Developer, Results Oriented, Inspirational and Creative
-------------------	---

Leadership styles:	Commanding, Resolute, Pioneering
--------------------	----------------------------------

Preferred Jobs:

- | | |
|--|--|
| <ul style="list-style-type: none"> ➤ Manufacturer's Representative ➤ Lobbyist ➤ Business Manager ➤ Fire Marshal ➤ Travel Guide ➤ Principal ➤ Fashion Coordinator ➤ Landscape Architect ➤ Sales Agent, Insurance | <ul style="list-style-type: none"> ➤ Production Coordinator ➤ Show Host/Hostess ➤ Manager, Customer Services ➤ Sales Agent, Real Estate ➤ Announcer ➤ Writer ➤ Entrepreneur ➤ Business Owner |
|--|--|

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You are strong minded, stimulated by challenge, decisive and direct. You can be blunt/
Stubborn, can lose sight of the big-picture and can be insensitive to other people's needs, but are a natural achiever.

STRENGTH

- * You are highly focused, driven and highly motivated, so result oriented, goal setting is 'natural' to you.
- * You are not afraid of failure and just see it as a challenge to bounce back.
- * You are persistent in achieving goals, even if it means making personal sacrifices to get there. You take risks.
- * You are independent and like to do things "your" way. You don't like to fail.
- * You like being productive and making progress.
- * You are motivated by power, challenge, results and achievement - a natural leader.

WEAKNESSES

- * You may not pay enough attention to the detail, leading to lack of adequate planning.
- * You may choose goals for the thrill of the chase or from being impulsive, rather than well thought out goals that you really want.
- * You can be inflexible, impatient and easily bored with detail, which can make you take needless risks.
- * You can be stubborn and sometimes too confident for your own good.
- * You may value results over people.

OPPORTUNITIES	THREATS
You can convert resource to result due to high leadership skills.	You ignore relationships
You are best suitable for large picture.	You don't give adequate time for result.
You decide goals and create cost conscious targets.	You are egoistic and forceful on others.
You can see what others aren't able to	Too much focus will make you feel restless.
You can lead and motivate others.	

Success Tips
* Use your natural goal setting ability to your advantage - write them down and take the time to plan properly.
* Regularly review your 'big picture' and make sure you're still heading there so you don't go after 'empty' goals.
* Be flexible enough to change your track if necessary. A change in plan is not a failure.
* Consider other people's feelings and let them help you achieve. As an eagle you will find success because of your own natural ambition, drive and motivation to achieve. Being a natural goal setter, you will succeed if you keep focus.

Personal growth areas for <u>DOMINANT</u>
* You may be perceived as always speaking and not listening to others.
* You may need to strive to listen more actively, be attentive to other team members' ideas, and to strive for consensus instead of making decisions alone. Instead of making only broad, decisive statements, be careful to explain the "whys" of your proposals and decisions.
* You can be controlling and domineering at times and will need to watch your tone and body language when feeling frustrated or stressed out.
* You can be in all business and goals, therefore may need to focus more on developing personal relationships, and recognizing the opinions, feelings and desires of others. It may take some intentionality to be friendlier and more approachable.

Relationship Compatibility- yours with others

Your Personality	Others Personality	Combined Result
 Eagle (Dominant)	 Owl (Compliant)	Both would be task oriented and hence their motto would be “work done” so they will understand each other well. Conflict will come because of “OWL’s” low risk attitude and “Eagle’s” high speed attitude in their work place. “Eagle” should adjust with “OWL” to get result. “OWL” can improve little bit on his speed to cope-up with “Eagle”. Both will have a deadline to complete their tasks.
 Eagle (Dominant)	 Peacock (Influence)	Both would be good in sharing their ideas with each other, so there will be a good relationship between them. Conflict will come when if there is delay in “Peacock’s” work or if there is any strict deadline in “Eagle’s” work. “Peacock” can get advice from “Eagle” because “Peacock” would be highly impulsive and “Eagle” should not influence “Peacock” to do things. Conflict will occur because “Eagle” tend to be in control but “Peacock” tend to be free of control.
 Eagle (Dominant)	 Eagle (Dominant)	Both will have conflict if there is a situation that calls for control. Both will get along well with each other because both are proactive as long as they do not share same space. Both will give importance to their tasks because both would be result oriented. Both will complete work on time and hence can expect better performance.
 Eagle (Dominant)	 Dove (Steady)	There are chances of conflict because both are of completely different and opposite behaviors. For example “Eagle” will like challenges but “Dove” tend to be slow in his activity. “Eagle” would be goal oriented but “Dove” will be people oriented. To avoid conflict, one should adjust with the other type but both cannot expect a good relationship with each other.



PERSONALITY TRAITS:

Personality type: COMPLIANT

My DISC Profile Is C

People with the “C” style place an emphasis on working conscientiously within existing circumstances to ensure quality and accuracy.

A person with a C style

- Is motivated by opportunities to gain knowledge, showing their expertise and quality work.
- Prioritizes ensuring accuracy, maintaining stability and challenging assumptions.
- Is described as careful, cautious, systematic, diplomatic, accurate and tactful.
- Maybe limited by being overcritical, overanalysing and isolating themselves.
- May fear criticism and being wrong.
- Values quality and accuracy

Goals:

- Unique Accomplishments
- Correctness
- Stability
- Predictable accomplishments
- Personal growth

Will need to expand more energy to:

- Let Go off and delegate tasks
- Compromise for the good of the team
- Join social events and celebrations
- Make quick decisions
- When communicating with the C style individuals, focus on facts and details; minimize “pep talk” or emotional language; be patient, persistent and diplomatic.

Classic Patterns: Objective Thinker, Perfectionist, Practitioner

Leadership styles: Incredibly analytical, Organized and Precise

Preferred Jobs:

- | | |
|---|---|
| <ul style="list-style-type: none"> ➤ Medical Record Technician ➤ Nurse, Licensed Practitioner ➤ Nurse, General Duty ➤ Secretary ➤ Accountant ➤ Job Analyst ➤ Mail Clerk ➤ Caseworker ➤ Architect | <ul style="list-style-type: none"> ➤ Biochemist ➤ District Ext. Service Agent ➤ Geologist ➤ Physical Assistant ➤ Historian ➤ Environmental Analyst ➤ Airplane Pilot ➤ Painter |
|---|---|

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You are logical, mathematically minded, methodical and sometimes seen as a Perfectionists. You can be slow to make decisions and inflexible if rules and logic says otherwise. Not a big risk taker, but you love details.

STRENGTH

- * You are naturally curious and interested in gaining knowledge and becoming an expert.
- * You are thorough, meticulous, accurate, reliable, logical and good with details.
- * You like rules, procedures and structure and are a careful planner.
- * You think things thorough to minimize risk of things going wrong.
- * You like being prepared and being in control through preparation and planning.
- * You generally get along with other people, but have high expectations of their abilities.
- * You are motivated by knowledge, expertise and logic.

WEAKNESSES

- * You tend to focus too much on details and may lose sight of the big picture.
- * You tend to plan everything to the extreme, taking too long to plan and not enough time to act.
- * You are a perfectionist, focusing on doing the job right, rather than whether you're doing the right job.
- * You don't like stepping out of your comfort zone or taking risks because you don't feel in control or prepared.

OPPORTUNITIES

You will do well in research based assessment

You are a perfectionist

You are a rational thinker

You are best suitable for risk assessment

You are good at content management & quality oriented assignments

You are a very good analyzer

THREATS

You are not time Conscious.

You are rigid with rules & procedures

You plan excessively

You are rude with people

You don't understand situations.

You focus on doing job right rather than doing right job.

Success Tips

* Don't get bogged down in detail. Know your 'Big Picture', your goal in life and always keep this in sight.

* Don't be afraid of trying something new. Work out what you want and get out of that comfort zone to reach your full potential.

* Don't be afraid of failing - use your analytical skills to work out why you failed and how to use this knowledge for your next attempt.

Personal growth areas for COMPLIANT

* You fear criticism from others, especially in your work. You tend to be over critical of others. This is a result of paying attention in such detail. When doing this, it's easier to find all the faults.

* It's important to concentrate on doing the right things and not just doing things right.

* When working in team, it's important for the C style person to be open to others ideas and methods and to move quickly to help accomplish team goals.

* You need to focus more on people in order to build strong relationships, as you may have a tendency to focus on tasks more than people and to want to work alone.

* You need to push yourselves to be decisive and take risks, even if all the research isn't there to support it.

Relationship Compatibility- yours with others

Your Personality	Others Personality	Combined Result
 Owl (Compliant)	 Owl (Compliant)	You both would be analytical in approach and tend to be perfectionist and hence both will maintain an effective relationship with each other. Both would like to follow strict rules for getting better results. Both would be highly interested in analyzing data before making decision. Both will expect high performance from themselves and from others.
 Owl (Compliant)	 Peacock (Influence)	Both will form a good team, if they are flexible with one another. "OWL" can help "Peacock" while making any decision because "Peacock" tend to act emotionally rather than rationally. "Peacock" would be people oriented and "OWL" would be perfection oriented in their activities.
 Owl (Compliant)	 Eagle (Dominant)	Both would be task oriented and hence their motto would be "to get the work done" so they will understand each other well. Conflict will come because of "OWL's" low risk attitude and "Eagle's" high speed attitude in their work place. Eagle should adjust with "OWL" to get result. "OWL" can improve little bit on his speed to cope-up with "Eagle". Both will have a deadline to complete their tasks.
 Owl (Compliant)	 Dove (Steady)	Both will be highly sociable and hence they can get along well with each other. To avoid conflict," OWL" can accommodate "Dove" while taking any decisions and "Dove" can accept any changes which are made by "OWL".

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PERSONALITY TRAITS:

Personality type: INFLUENTIAL



My DISC Profile Is I

People with the "I" style place an emphasis on shaping the environment by influencing or persuading others.

A person with a I style

- Is motivated by social recognition, group activities and relationships
- Prioritizes taking action, collaboration and expressing enthusiasm
- Is described as convincing, magnetic, enthusiastic, warm, trusting and optimistic
- May be limited by being impulsive and disorganized and having lack of follow-through.
- May fear loss of influence, disapproval and being ignored
- Values coaching and counselling, freedom of expression and democratic relationships

Goals:

- Victory with fair means
- Friendship and happiness
- Authority and prestige status symbols
- Popularity

Will need to expand more energy to:

- Follow-through completely
- Research all the facts
- Speak Directly and candidly
- Stay focused for long periods
- When communicating with the S style individuals, share your experiences, allow the I style person time to ask questions and talk themselves, focus on the positives, avoid overloading them with details and don't interrupt them.

Classic Patterns:	Promoter, Persuader, Counsellor, Appraiser
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Leadership styles:	Energizing, Pioneering, Affirming
--------------------	-----------------------------------

Preferred Jobs:

- | | |
|--|---|
| <ul style="list-style-type: none"> ➤ Training Representative ➤ Clergy Member ➤ Manager, Advertising ➤ Preschool Teacher ➤ Arbitrator ➤ Sales Agent ➤ Administrator, Health Care ➤ Home Economist | <ul style="list-style-type: none"> ➤ Actor/Actress ➤ Reporter ➤ Office Manager ➤ Insurance Sales ➤ Optometrist ➤ Illustrator ➤ Faculty Member ➤ Interior Design |
|--|---|

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You love talking, being the center of attention, have passion/ enthusiasm and are Happy/ Optimistic. You might be accused of talking too much and aren't good with detail or Time-control.

STRENGTH

- * You are enthusiastic, influential, optimistic, passionate and people-orientated and a charismatic leader.
- * You continually seek new opportunities and experiences following your passion.
- * You enjoy the journey as much as the result.
- * You can take big risks for excitement and driven by passion - you dream big.
- * You are flexible and open-minded and tend to notice and seize opportunities.
- * You enlist to help others through your "people-oriented" nature, and can work by yourself if necessary.
- * You are motivated by having fun, being popular and social.

WEAKNESSES

- * You tend to value fulfillment over achievement, so often don't achieve specific goals.
- * You like to focus on the big picture, but often get lost in the details because of lack of planning.
- * You are not good at being thorough or sticking to details.
- * You don't like structure, may become impulsive, get bored by details and easily lose interest and get distracted.
- * When the going gets tough, you are likely to give up and move on to something else.

OPPORTUNITIES

Your high degree of learning capabilities allows you to have multiple domain options.

You can associate with people easily

You can perform well in any field if trained.

People like you and you are always the center of attraction.

THREATS

You have over passionate approach.

You lack management and think from heart.

You get depressed during breakups.

You cannot recover from defeats easily.

You are unable to foresee as you live in today.

Success Tips

* Use your natural ability to see the big picture, but be diligent in planning so that you can achieve your goals.

* Break down your big picture into smaller more manageable goals to help you see the way to an end and write them down to provide day-to-day focus.

* You need to prioritize and focus your time and energy on a smaller number of goals.

* Continue to notice and seize the opportunities open to you, but always do this in context of the big picture and don't allow yourself to go too far down a detour that takes you in the wrong direction.

* As a peacock you will find success through following your passion and maintaining your positive approach to life. Recruit other people using your natural enthusiasm to help you achieve your goals.

Personal growth areas for INFLUENTIAL

* You tend to be impulsive in decision making and would benefit from some research and contemplation before acting.

* You are wonderful at presenting, motivating and problem solving, but sometimes may be slow to action.

* You could benefit from setting small goals, breaking big goals into smaller steps and keeping lists.

* You will need to practice exercising control over actions, words and emotions.

* You tend to be very quick thinker and may need to slow down the pace for other team members.

Relationship Compatibility- yours with others

Your Personality	Others Personality	Combined Result
 Peacock (Influence)	 Owl (Compliant)	Both will form a good team, if they are flexible with one another. "OWL" can help "Peacock" while making any decision because "Peacock" tend to act emotionally rather than rationally. "Peacock" would be people oriented and "OWL" would be result oriented.
 Peacock (Influence)	 Peacock (Influence)	You both love social situations and are the life of the parties. When together, you both are very charismatic and can inspire others with your enthusiasm and energy. You are light-hearted and enjoy each other's company mostly because of your happy –go-lucky attitude. Conflict will come when you have to work in detail or within a time-frame. To implement your ideas, you both need to be sincere and focused on your task.
 Peacock (Influence)	 Eagle (Dominant)	Both would be good in sharing their ideas with each other, so there will be a good relationship between them. Conflict will come when if there is delay in "Peacock's" work or if there is any strict deadline in "Eagle's" work. "Peacock" can get advice from "Eagle" because "Peacock" would be highly impulsive and "Eagle" should not influence "Peacock" to do things. Conflict will occur because "Eagle" tend to be in control but "Peacock" tend to be free of control.
 Peacock (Influence)	 Dove (Steady)	Both would be people oriented hence they will enjoy working together. Both will share their ideas with one another hence their will not be any communication gap between them. Both tend to have effective relationships because both are of outgoing nature, but conflicts will occur when if there is any instability in "Peacock's" plan. "Dove" will give up things easily to "Peacock".



PERSONALITY TRAITS:

Personality type: STEADY

My DISC Profile Is S

People with the "S" style place an emphasis on cooperating with others within existing circumstances to carry out the task. A person with a S style

- Is motivated by cooperation, opportunities to help and sincere appreciation.
- Prioritizes being as calm, patient, predictable, deliberate, stable and consistent.
- May be limited by being indecisive, overly accommodating and tendency to avoid change.
- May fear change, loss of stability and offending others.
- Values loyalty, helping others and security.

Goals

- Personal accomplishments
- Group acceptance
- Power through formal roles and positions of authority
- Maintenance of status quo and controlled environment.

Will need to expand more energy to:

- Quickly adapt to change or unclear expectations.
- Multitask.
- Promote themselves.
- Confront others.
- When communicating with the S style individuals, be personal and express your interest in them and what you expect from them, take time to provide clarification, be polite and avoid being confrontational, overly aggressive or rude.

Classic Patterns: Specialist, Achiever, Agent, Investigator.

Leadership styles: Inclusive, Humble, Affirming

Preferred Jobs:

- | | |
|--|---|
| <ul style="list-style-type: none"> ➤ Investigator ➤ Pharmacist ➤ Physical Instructor ➤ Psychologist ➤ Survey Worker ➤ Counsellor ➤ Social Worker ➤ Teacher, Secondary School ➤ Correspondence Clerk | <ul style="list-style-type: none"> ➤ Market Research Analyst ➤ Veterinarian ➤ Nurse ➤ Podiatrist ➤ Programmer ➤ Lab Technician ➤ Chiropractor ➤ Librarian |
|--|---|

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You are compassionate, peaceful and people-orientated, loyal, friendly, Hardworking and a great team player but tend to avoid change, confrontation, risk-taking and assertive.

STRENGTH

- * You're a natural 'people person' and enjoy helping other people succeed.
- * You're good at building relationships and networking - the key to your success.
- * You get fulfillment from satisfying social needs like friendship, sense of belonging and community service.
- * You're a team player, loyal, easy to get along with, patient and reliable.
- * You are happy to follow plans as part of a team, but not necessarily on your own.
- * You are motivated by relationships, shared goals, community service and the common good.

WEAKNESSES

- * You are not a natural goal setter and focus more on the needs of others than yours.
- * If you do set goals, they are more likely based on what other people think. You should rather do what you really want.
- * You have difficulty confronting problems and asserting yourself.
- * You tend to avoid conflict and risk taking, particularly on your own. You tend to resist change.
- * You're not a good planner and don't particularly like detail.

OPPORTUNITIES

You can build successful ventures with human capital.

You are best in conflict management.

You are conducive for business environment.

You are very good in dealing with people

You are trustworthy and reliable

THREATS

You care too much for others.

You will lose opportunity due to non-risk taking attitude

You are indecisive during crisis

It's difficult for you to focus for a long time

Success Tips

- * Think about yourself for a change and put your needs first. What do YOU want?
- * Don't be influenced by others in setting your goals - the goals need to be yours and yours alone.
- * Make sure you are diligent in asking "Why do I want to achieve this goal?"
- * The answer should NOT be "...because so-and-so said I should".
- * Don't sacrifice your own goals to keep someone else happy.

Personal growth areas for STEADY

- * You may truly struggle with change, and therefore will struggle with adjustment and need to work on openness and flexibility in this area.
- * You desire positive personal relationships and avoid conflict.
- * You may be overly agreeable or put others needs before your own.
- * You need to put forward your opinion while interacting and be aware of others requirement as well.
- * It may take intentionality to express someone own thoughts, opinions, and feelings in situations, although you make an excellent person listening to others.
- * You are slow and may need to increase speed to accomplish goals in a timely manner.

Relationship Compatibility- yours with others

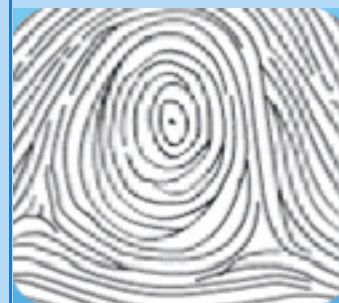
Your Personality	Others Personality	Combined Result
 Dove (Steady)	 Owl (Compliant)	Both will be highly sociable and hence they can get along well with each other. To avoid conflict, "OWL" can accommodate "Dove" while taking any decision and "Dove" can accept any changes which are made by "OWL".
 Dove (Steady)	 Peacock (Influence)	Both would be people oriented hence they will enjoy working together. Both will share their ideas with one another hence there will not be any communication gap between them. Both tend to have effective relationships because both are of outgoing nature, but conflicts will occur when if there is any instability in "Peacock's" plan. "Dove" will give up things easily to "Peacock".
 Dove (Steady)	 Eagle (Dominant)	There are chances of conflict because both are of completely different and opposite behaviors. For example, "Eagle" will like challenges but "Dove" tend to be slow in his activity. "Eagle" would be goal oriented but "Dove" will be people oriented. To avoid conflict, one should adjust with each other but both cannot expect a good relationship with each other.
 Dove (Steady)	 Dove (Steady)	You both would be highly people oriented. You two will get along well with each other. But you both tend to be very slow when at work. Both would like to do routine things. Both would like to communicate with each other because both are team players. Both would be easily influenced by environment.

Learning / Communication Style

Cognitive Learner

- Autonomous, very strong-willed, independent, likes to lead others.
- Tend to analyze, classify, test, apply & research.
- Enjoy debate and research and get into explaining the Theory of a matter. Need to be convinced by solid evidence.
- Have the courage to pursue goals, keep promises and pursue Fairness and justice.
- Concerned about self-image, enjoy winning, lack in-depth communication.
- Due to education method and environmental influence after birth, goal-oriented people can be divided into two types namely: -
 - (1) Goal –oriented (Entrepreneur Type) and
 - (2) Goal –oriented (Research Type)
- Unable to adapt in an environment of high stress.

Whorl type



0.00%



Recommendations for Self-improvement

- To be more caring, more encouraging, put oneself in each other's shoes so that others feel appreciated.
- Try to get involved in community activities, make new friends and keep in touch with them.
- Strengthen interpersonal communication skill such as listening skills and the ability to resolve disputes.
- Pay more attention to the merits of others, have less negative view.
- Avoid setting own standards and benchmarks and expect other people to achieve such standards.

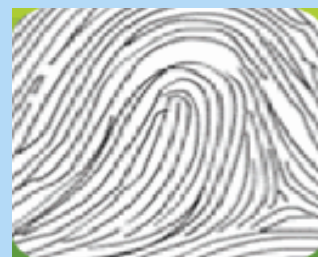
Suitable work type: - With specific objectives, work with highly competitive nature, sales and marketing oriented, research and development-based work.

Example: - Entrepreneur, CEO, Marketing or Sales Management, Self-employed person, Program Planner, Arbiter etc.

Affective Learner

- Emphasize on feeling, empathetic, highly adaptable and good at imitation.
- Enjoy group activities and tend to listen to others' opinions.
- Though easily engrossed in work, however most of their behavior and Learning is easily affected by own emotions or people and situations around them.
- Set their standards based upon emotions or impressions.
- Not dominant, comply with the rules of the game and go with the flow.
- Enjoys being at ease and dislike being restricted.
- Easy going way of life, lack of driving force, weak control of goals.
- Resent working hard alone for a long period.

Ulnar Loop



80.00%



Recommendations for Self-improvement

- Learn to be dominant and control the work flow; have macro thinking and clearly demand the outcomes from self and others.
- Take part in various community activities and take the initiative to be the leader.
- Participate in decision-making and goal-setting courses.
- Refer to autobiographies of successful people. Read books on time management and how to increase efficiency.
- Try and record emotions and thinking in various situations from time to time, speak encouraging and self-affirming words.
- Learn how to rightfully reject others if necessary.

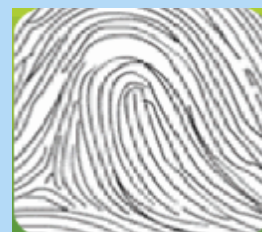
Suitable work type: - Team-based, work which is less competitive in nature

Example: - Public Relation officer, Counsellor, Therapist, Psychologist, Social Worker, Evangelist, Tour guide or Tour leader, Spiritual mentor, Human resource or administrative management, Activity convener, Host for shows and meeting etc.

Reverse Learner

- Have different thinking styles, with unique imagination, Good at Thinking of different angles to a situation.
- Curious and inquisitive, likes being argumentative and thinks differently; Independently and not restricted by traditions.
- Self-interest oriented. Enjoy questioning, which may often appear as rebellious or different from others.
- Dislike routine job or work with predetermined answers and too many instructions.
- Have good reasoning skills, insight and ability to express. They like to compare and contrast for differences and similarities.
- Able to make decisions or choice in a short period of time.

Radial Loop



10.00%



Recommendations for Self-improvement

- Embrace a more in-depth and comprehensive way to explore issues rather than relying solely on intuition and gut feeling to find solutions.
- Constantly set short, medium and long-term goals and work towards the goals.
- Need to understand that not everyone has good creativity and adaptability. Should put themselves in others shoes.
- Create a self-reward approach to increase driving force.
- Create new values to energizes own self.
- Emphasis on minor details and how to organize trivial matters.

Suitable work type: - Artistic creative work; Work with least instructions.

Example :- Artist, Animator, Advertising, Designer, Author, Scriptwriter, Inventor, handicraft producer, Fashion designer, interior designer, Musician, Photographer, Director etc.

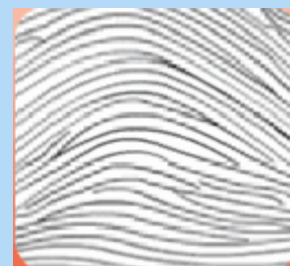
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Reflective Learner

- Simple and like to do familiar work, down-to-earth.
- Dislike theories, abstract concepts, over-complicated instruction and matter that serve no practical use.
- Communicate with a clear goal, such as asking : “ what do you want “ , “ how to do “ , “ when to complete ”
- Usually more conservative and have difficulty to express own views, realistic, requires immediate feedbacks.
- Easily molded during adolescence, but lack self-study capability.
- Able to do routine and trivial work. Due to education method and environmental influence after birth, task-oriented people can be divided into two types, namely :
 - (1) Task-oriented(Operational type) and
 - (2) Task-oriented (Routine type)

Arch type



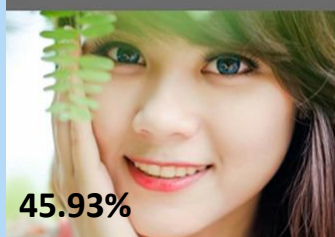
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Recommendations for Self-improvement

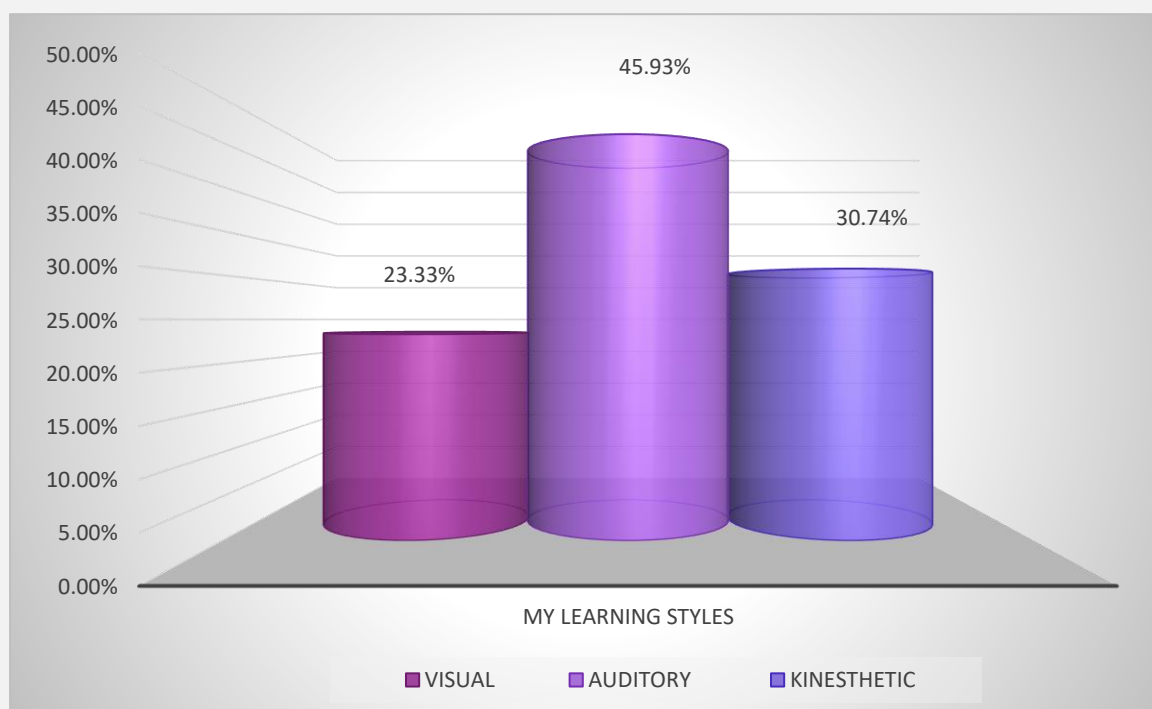
- Increase personal experience and hands-on opportunities to improve the working ability -Read more in order to feed the sponge-like desire for knowledge.
 - (a) Do not refuse to do work because it is trivial.
 - (b) Do not be defeated by failure.
 - (c) Set targets and train own self to be persistent and efficient.
 - (d) Reduce the tendency to retreat.
 - (e) Do not make excuses to give up.
 - Find your own strengths, emphasize on in-depth learning of skills or content, in order to become professionals in that area.
 - Encourage yourself to learn seriously during adolescence. Do more learning when older.
 - Take the initiative to change career paths or work in areas of interest.
 - Other People will be awed by your accumulative knowledge and wisdom and your ability to adapt to new environments easily.
- Example:-Engineer, Accountant, Nursing staff, Physician, Model, Speed typist, Secretary, Personal assistant.

VAK Learning Styles

What's My Learning Style?		
VISUAL  23.33%	AUDITORY  45.93%	KINESTHETIC  30.74%
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings.	I can remember best by listening to a lecture that includes information, explanation & discussion.	I prefer to use posters, models or actual practice and do other activities in class.
I like to write things down or take notes for visual review.	I require verbal explanation of diagrams, graphs or visual directions.	I enjoy working with my hands or making things.
I am skilful with graphs and charts and enjoy developing & making them.	I can tell which sounds match when presented with pairs of sounds.	I remember best by writing things down several times.
I can easily understand and follow directions on maps.	I do best in academic subject by listening to lectures and tapes.	I play with coins or keys in my pockets.
I can understand a news article better by reading about it in the newspaper than by listening to a report about it on the radio.	I learn to spell better by repeating words out loud, than by writing the words on paper.	I chew gum, munch snack while studying.
I think the best way to remember something is to picture it in my head.	I would rather listen to a good lecture or speech, than read about the same material in a textbook.	I learn the spelling of words by 'finger spelling' them.
Visual learners	Auditory learners	Kinesthetic learners
→ Use white space in hand-outs For notes and pictures. → Use visuals (e.g., graphs, Posters, maps, charts, graphics, Organizers). → Use highlighters/coloured pens.	→ Respond to oral questions. → Pose questions to classmates. → Participate in auditory activities. (e.g., brainstorm) → Listen to audio tapes. → Record lectures & listen to them.	→ Do activities that involve Movements and touch. → Write key ideas on larger Written surfaces. → Walk & Read. → Underline important points.

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	23.33%	
VISUAL LEARNER		

	30.74%	
KINESTHETIC LEARNER		

	45.93%	
AUDITORY LEARNER		

Learning Style

VISUAL



23.33%

Visual Learners prefer using images, pictures, colors and maps to organize information and communicate with others.

You can easily visualize objects, plans and outcomes in your mind's eye. You also have a good spatial sense, which gives you a good sense of direction. You can easily find your way around using maps and you rarely get lost. When you walk out of an elevator you instinctively know which way to turn.

The whiteboard is the best friend (or would be if you had access to one). You love drawing, scribbling and doodling, especially with colors. You typically have a good dressing sense and color balance (although not always!).

CHARACTERISTICS

You may tend to use phrases like these:

"Let's look at it differently."

"I can't quite picture it."

"I'd like to get a different perspective."

"See how this works for you."

"Let's draw a diagram or map."

"I never forget a face."

Learning Techniques:

- Use images, pictures, colors and other visual media to help you learn.
- Incorporate much imaginary into your visualizations.
- You may find that visualization comes easily to you. This also means that you may have to make your visualizations stand out more. This makes sure, new material is obviously among all the other visual images you have been floating around inside your head.
- Use colors, layouts and spatial organizations in your associations and use many 'visual words' in your assertion.
- Examples include Pictures, Perspectives, Visuals and Maps.
- Use mind map. Use colors and pictures in place of text, wherever possible.
- If you don't use the computer, make sure you have at least four different color pens.
- System diagram can help you visualize the links between parts of a system. For example, major engine parts or the principle of sailing in equilibrium.
- Replace words with pictures and use colors to highlight major and minor links.
- The visual journey or story techniques help you to memorize content that isn't easy to 'see'. The visual story approach for memorizing procedures is a good example of this.
- Peg words and events come easily to you. However, you need to spend some time learning at least first ten peg words. Afterwards, your ability to visualize helps you peg content quickly.
- The swish technique of changing behaviors also works well for you, as it relies on visualization.

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Learning Style

AUDITORY



45.93%

Auditory Learners like to learn through talks, sound and music.

Learning by listening and discussing comes easily to you. You are a verbal and listening learner. You have a good sense of pitch and rhythm. Certain music invokes strong emotions. Typically a theme or jingle pops into your head without prompting and relate it to current scenario.

Learning by reading aloud, listening & discussing comes easily.

CHARACTERISTICS

You may tend to use phrases like these:

"That sounds about right."	"Clear as a bell."	"I can hear you, but I don't agree."
"That rings a bell."	"That's music to my ears."	"Let me spell it out for you."
"It's coming through loud & clear."	"Tell me word by word."	"In other words."
"Tune in to what I'm saying."	"Let us talk later."	

Learning Techniques:

- Use sound, rhyme and music in your learning.
- Focus on using aural content in your association and visualization.
- Use sound recordings to provide a background and help you to get into visualizations.
- When creating mnemonics or acoustics, make the most of rhythm and rhyme or set them to a jingle or part of a song. Use the same system to memorize stuff.
- Use the anchoring technique to recall various states that music invokes in you. If you have some particular music or song that makes you want to 'take on the world', play it back and anchor your emotion and state. When you need the boost, you can easily recall the state without needing the music.
- You are an auditory learner. So, try the techniques that involve speaking and writing.
- Find ways to incorporate more speaking and writing when learning. E.g. talk yourself through procedures in the simulator or use recording of your contents for repetition.
- Make the most of the word-based techniques such as assertions and scripting.
- Use rhyme and rhythm in your assertion where you can and be sure to read important ones aloud.
- Set some key points to familiar song, jingle or theme.
- Mnemonics are your friends for recalling lists of information.
- Focusing on the first letter of the word to make up another word or memorable sequence.
- You can also make up phrases using the items you want to memorize.
- Scripting is also powerful for you. You don't just have to write them down. Record your script using a tape or digital audio recorder (such as an MP3 player) and use it later for reviews.
- When you read content aloud, make it dramatic and varied. Instead of using a monotonous voice to go over a procedure, turn it into a lively energetic speech worthy of the theatre. Not only does this help you to recall, you get to practice your dramatic presentation.
- Try working with others and using role-playing to learn verbal exchanges such as negotiations, sales or telephone conversation.

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Learning Style

KINESTHETIC



30.74%

In this learning style, it's likely that you use your body and sense of touch to learn about the world around you.

It's likely you like sports, exercise and other physical activities such as gardening, wood-working, etc. You like to think out issues, ideas and problems while you exercise/move/walk. You would rather go for a run or a walk to connect with physical world around you. You notice and appreciate textures, e.g. clothes, furniture, etc. You like 'getting your hands dirty' or making models or working out jig-saw.

You typically use hand gestures and other body language to communicate. You probably don't mind getting up and dancing when the time is right. You either love the physical action of theme park rides or they upset your inner body sense too much, so you avoid them altogether. When you are learning a new skill or topic you would prefer to 'jump in' and do physical activities related to it. You would prefer to pull an engine apart and put it back together, rather than sitting in lecture listening to someone else talk, as you find it repulsive. In those circumstances, you fidget or can't sit still for long. You want to get up and move around.

CHARACTERISTICS

You may tend to use phrases like these:

"That feels right to me."

"Get in touch with."

"I follow your drift."

"I can't get a trip on this."

"That doesn't sit right with me."

"I have a gut feeling about it."

"Stay in touch."

"My gut is telling me."

Learning Techniques:

- Use touch, action, movement and hands-on work in your learning activities.
- For visualization, focus on the sensations you would expect in each scenario. E.g. If you are visualizing a tack (turn) on a sailboat, focus on physical sensation. Feel the pressure against your hand as you turn the rudder and the tension lessening on the ropes. Feel the wind change to the other side, feel the thud as the sail swaps with the wind and feel the boat speed up.
- For assertions and scripting, describe the physical feelings of your actions. E.g. a pilot might script as follows: "I feel the friction as I push the throttle forward to start my takeoff run. The controls start to feel more responsive as I check the airspeed, oil pressure and temperature. At takeoff speed, I pull back slightly and feel the vibrations of the wheels stop as the plane leaves the ground. After a few moments, I reach down and set the gear selector to up. I feel the satisfying bump as the gear goes fully up."
- Use physical objects as much as possible.
- Physically touch objects as you learn about what they do.
- Flash cards can help you memorize information because you can touch and move them around.
- Keep in mind as well that writing and drawing diagrams are physical activities, so don't neglect these techniques. Perhaps use big sheets of paper and large color marker for your diagrams. You then get more actions from the drawing.
- Use breathing and relaxation to focus on your physical state while you learn and perform. Focus on staying calm, centered, relaxed and aware.

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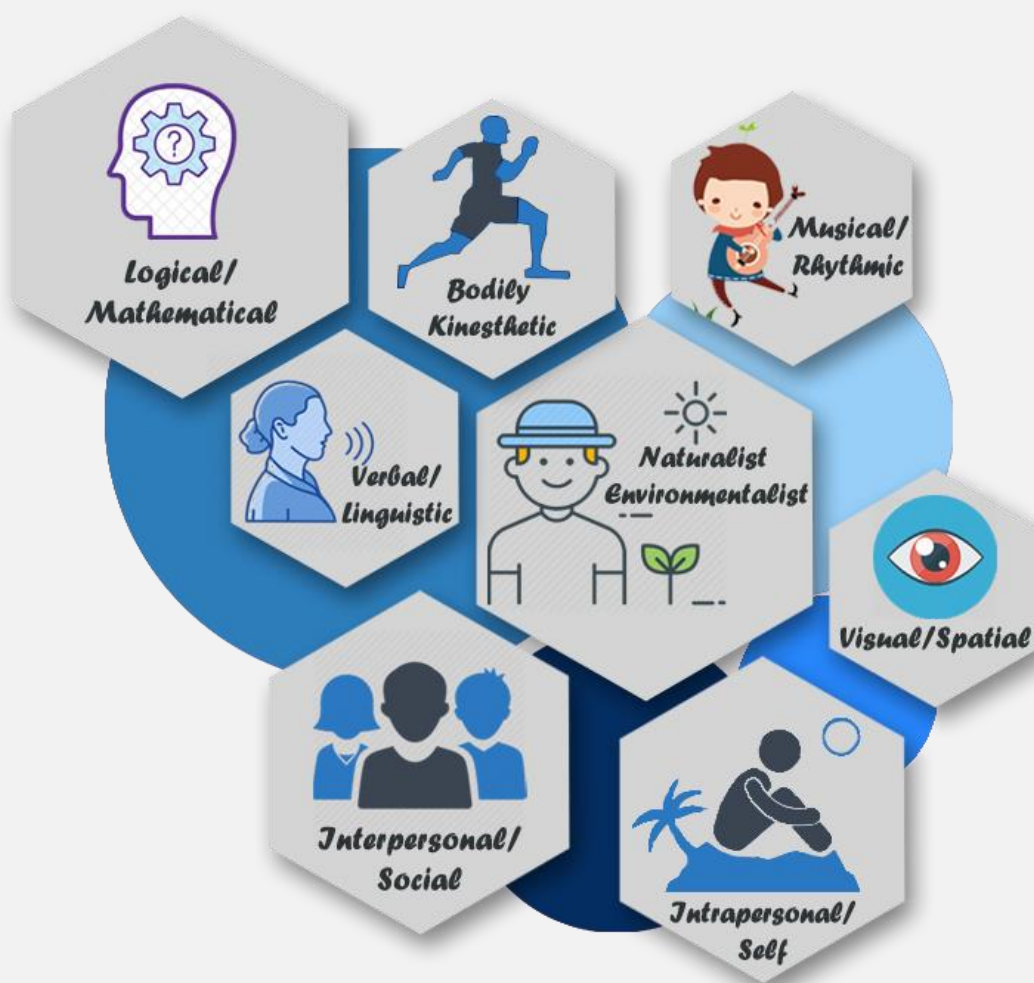
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Multiple Intelligences



Dr. Howard Gardner

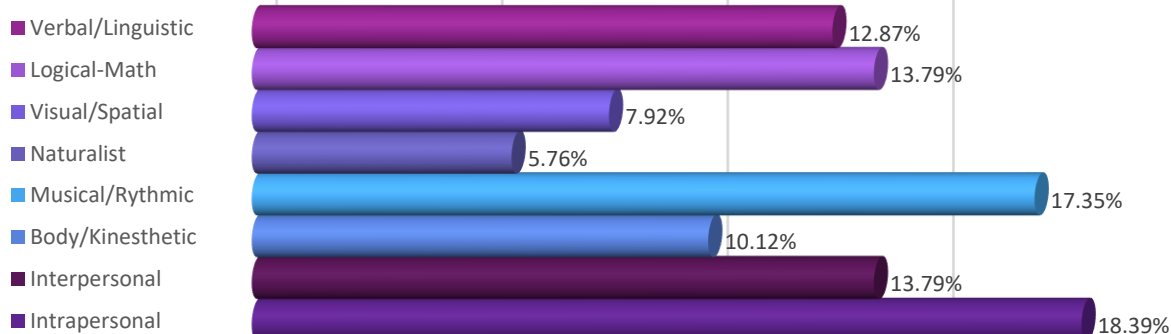
DR. Howard Gardner, a renowned scientist, psychologist & educationist, was the Hobbs Professor of Cognition and Education at the Howard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a Mac Arthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities. In 2005 he was selected by foreign policy and prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple intelligence" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the worlds which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics.



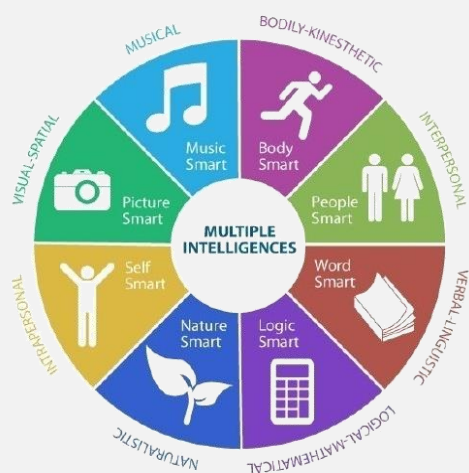
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Multiple Intelligences



	Multiple Intelligences	%
1	Verbal Linguistic ("Word Smart")	12.87%
2	Logical/Mathematical ("Number/Reasoning Smart")	13.79%
3	Visual/Spatial ("Picture Smart")	7.92%
4	Naturalist ("Nature Smart")	5.76%
5	Music/Rhythmic ("Music Smart")	17.35%
6	Bodily/Kinesthetic ("Body Smart")	10.12%
7	Interpersonal ("People Smart")	13.79%
8	Intrapersonal ("Self-Smart")	18.39%



%	Status
>13%	High Dominant
<12.99% -11%	Dominant
<10.99% - 9%	Average Dominant
<8.99%	Less Dominant

Arch Pattern will not reflect on % because it has ultra-Plasticity potential. Therefore, the average will show lower if you have arch type.

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Verbal / Linguistic Intelligence

Rank :- 5



Verbal / Linguistic Intelligence allows individuals to communicate and make sense of the world through language.

Those who have a keen sensitivity to language in its spoken and/or written forms might demonstrate this strength as poets, writers, lawyers, public speakers, etc. Linguistic intelligence is highly valued and rewarded in schools, since the beginning of the modern education system.

Percentage	12.87%
Skills Involved	Writing, Reading, Memorizing Dates, Thinking in Words, Telling Stories, etc.
Preferences	Write, Read, Tell Stories, Talk, Memorize, Work at Solving Puzzles, etc.
Learns Through	Hearing & Seeing Words, Speaking, Reading, Writing, Discussing, Debating, etc.
Needs	Books, Tapes, Papers, Diaries, Writing Tools, Dialogue, Discussion, Debates, Stories, etc.

Careers Appropriate for Using the Strength of Verbal / Linguistic Intelligence:

Poets, Public Speakers, Journalists, Writers (authors, advertisement designers, script-writers & speech-writers), Language Teachers, Speech Therapists, Lawyers, Secretaries, Editors, Proof Readers, Comedians, Professional Debaters, Archivists, Translators and TV & Radio News Readers, Commentators, etc.

Examples of Characters:

Anthony Robbins,
Haruki Murakami ,
J.K. Rowling,
Oprah Winfrey.

Integrating Technology and Activity in Development of Verbal / Linguistic Intelligence:

Technology:

Use of word processing programs can help teach language, writing, editing and rewriting skills. Internet is an important tool in learning: Wikipedia, Google, Email, Applications, etc. Word Processors with voice annotation, Desktop Publishing Programs, Publisher Multimedia Presentation Tools, Power Point, Programs that allow you to create stories, poems, essays, etc.

Activity:

1. Learn one or more Foreign Language/s.
2. Communicate with Global citizens via Internet, Video Conferencing, etc.
3. Play word games (e.g. Anagrams, Crosswords, Scrabble, etc.).
4. Join a book club.
5. Attend Writers Conferences or a Class or Workshop on Writing
6. Attend Book Signings or Other Events Featuring Eminent Writers.
7. Record yourself speaking into a tape recorder and Listen to the play back
8. Go regularly to the library and/or book stores.
9. Subscribe to high-quality reads (e.g. Readers Digest, TIME magazine, etc.) and / or to literary magazines and read them regularly.
10. Join a Speakers' Club (e.g. Toastmasters International) or prepare an informal ten minute talk for an educational or a community event.
11. Participate in Competitive Exams and Olympiads.
12. Participate in Debates, Group Discussions, Elocution and Recitation Competitions.

Logical / Mathematical Intelligence

Rank :- 3



Logical / Mathematical Intelligence enables individual to use, appreciate and analyze abstract, scientific and mathematical relationships.

This capacity is often harnessed in mathematical reasoning and scientific investigations. Mathematicians, Scientists and Engineers deploy this intelligence at high levels.

Logical-mathematical intelligence is emphasized on and rewarded in schools in current modern industrial and computer era.

Percentage	13.79%
Skills Involved	Math, Logic, Problem-Solving, Reasoning, Patterns, etc.
Preferences	Write, Read, Memorize, Solving Puzzles, Calculations, Analytical Tools, etc.
Learns Through	Working with Numbers, Patterns and Graphs & Abstracts. Classifying, Categorizing, etc.
Needs	Things to Think About & Explore, Science Materials, Trips to the Planetarium and Science Museum, Calculations, etc.

Careers Appropriate for Using the Strength of Logical / Mathematical Intelligence:

Engineers, Computer Programmers, Computer Technicians, Underwriters, Accountants, Bankers, Statisticians, Data Analysts, Stock Brokers, Auditors, Purchasing Managers, Professional Debaters, Math & Science Teacher, Attorneys, Scientific Researchers, Medical Professionals, Logicians, Actuary Professionals, Mathematicians, Chess Players, etc. .

Examples of Characters:

Bill Gates,
Albert Einstein,
Isaac Newton,
Stephen Hawkins,
Viswanathan Anand,
APJ Abdul Kalam.

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Integrating Technology and Activity in Development of Logical / Mathematical Intelligence:

Technology:

Computer programs that teach logic and critical thinking skills. Math programs that allow drilling and practicing. Database programs that help explore and organize data and information. Wolfram Alpha, Programming Language, Strategy Games, Graphing Calculators, Multimedia Authoring Programs, Spreadsheets Programs, Lego Robotics, Science Software,

Activity:

1. Play logical / mathematical games with friends or family.
2. Join MENSA, the international high-IQ society.
3. Work on logic puzzles/brain teasers.
4. Keep a calculator handy for figuring out math problems you confront in the course of daily life.
5. Learn a computer language such as Visual Basic, C++ & JAVA.
6. Buy a chemistry set or other science kit and carry out some of the experiments described in it.
7. Have family discussion about math or science concepts in the news.
8. Take a course in basic/advanced science or math at a local institute.
9. Buy a self-study guide and work on your own.
10. Practice calculating simple math problems in your head.
11. Read the business section of your daily newspaper and lookup unfamiliar economic or financial concepts.
12. Read about math and/or science discoveries.
13. Visit a science museum, planetarium, aquarium, science center, etc.
14. Read Science / Math Reference Books and Magazines.
15. Participate in Competitive Exams and Olympiads.

Visual / Spatial Intelligence

Rank :- 7



Visual / Spatial Intelligence is the ability to deal with space and distance.

The way a sailor or airplane pilot navigates the large spatial world. This ability is used by chess players, sculptors, architects, designers, painters, artists, etc.

Percentage	7.92%
Skills Involved	Maps, Reading Charts, Drawing, Mazes, Puzzles, Imagining Things, Visualizations, etc.
Preferences	Draw, Build, Design, Create, Daydream, Look at Pictures, etc.
Learns Through	Working with Pictures and Colors, Visualizing using the Mind's Eye, Drawing, Painting, Sketching, etc.
Needs	LEGO, Videos, Movies, Slides, Art, Imagination, Games, Mazes, Puzzles, Illustrated Books, Trips to Art Museums, etc.

Careers Appropriate for Using the Strength of Visual / Spatial Intelligence:

Animators, Interior Designers, Graphic Designers, Artists, Cartographers, Photographers, Architects, Airline Pilots, Surgeons, Painters, Sculptors, Chefs (with their food presentations), Embroiders, Landscapers, Theater Set Designers, Cinematographers, Book Illustrators, Tour Guides, Jewellery & Fashion Designers, Sportsmen, Chess Players, etc.

Examples of Characters:

Picasso,
Frank Lloyd Wright,
Leonardo,
V. Anand,
M. F. Husain.

Integrating Technology and Activity in Development of Visual / Spatial Intelligence:

Technology:

Graphics programs that help develop creativity and visual skills. Drawing Programs (Adobe Illustrator, Coral Draw), Image Composing Programs, Paint programs (Microsoft Paint, Adobe Light box), Movie Maker, Reading Programs with Visual Clues, Video Editing (Adobe-Premier), etc. Other Tools: Digital Camera, DSLR Camera , Telescopes, etc.

Activity:

1. Work on jig-saw puzzles, Rubic Cube, mazes or other visual puzzles.
2. Purchase a graphics software program and create designs, drawings and images on the computer.
3. Learn photography and use a camera to record your visual impressions.
4. Purchase camcorder and create video presentations.
5. Watch films and television shows with attention to the use of light, camera movement, color and other cinematic elements.
6. Redecorate the interior of your house or landscape the exterior.
7. Create a picture library of favorite images from magazines and newspapers.
8. Learn orienteering skills for hiking in nature.
9. Study geometry.
10. Take a class in drawing, sculpting, painting, photography, video graphic design or some other visual art at a local institute.
11. Learn an ideographically-based language such as Chinese.
12. Make three-dimensional models of ideas you have for inventions or other projects.
13. Learn how to use and interpret flowcharts, decision trees, diagrams and other forms of visual representation.
14. Participate in Competitions of Drawing, Craft, Photography, Designing, Sculpting, etc.

Naturalist Intelligence

Rank :- 8



Naturalist Intelligence is the ability to discriminate among living things (Various plants & animals).

This ability was clearly of value in our evolutionary past as hunters, gardeners and farmers. It continues to be central in such roles as botanist, environmentalist, farmers, etc. Love for Nature is something which takes you to stress-free living.

Percentage	5.76%
Skills Involved	Understanding Nature, Making & Noticing, Distinctions, Identifying Flora and Fauna, etc.
Preferences	Be involved with Nature, Mark Distinctions, etc.
Learns Through	Working in Nature, Exploring Living Things, Learning About plants and Natural Events, etc.
Needs	Order, Same/Different, Connections to Real Life and Science Issues, Patterns in Nature, etc.

Careers Appropriate for Using the Strength of Naturalist Intelligence:

Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape Designers, Horticulturists, Botanists, Florists, Scientists Investigating the Biological and Physical Worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructors & Planners , Meteorologists, Ecologists, Conservationists and Environment Engineers, etc.

Examples of Characters:

Charles Darwin,
Jane Fonda,
Jamie Oliver,
David Suzuki

Integrating Technology and Activity in Development of Naturalist Intelligence:

Technology:

Guides / Mentors need to encourage an individual to experience snow fall, gardening, hiking, sight-seeing, etc.

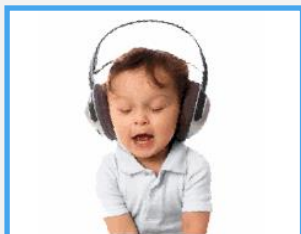
Any programs which allow you to understand about nature, e.g. Google Earth, etc.

Activity:

1. Get to know the natural things in your own backyard (insects, birds, plants, etc.).
2. Investigate internet sites that have to do with nature (use a search engine and select search words such as ecology, nature, botany, birds, etc.).
3. Go through the TV (National Geographic/Animal planet/Discovery) listings for the week and record shows having to do with an aspect of Nature that you'd like to learn more about (e.g. Volcanoes, Chimpanzees, Hurricanes, etc.).
4. Choose a specific type of animal or plant (e.g. Beetles or Lilies) and learn as much as you can about it through books, the internet, interviews with experts & direct observation.
5. Take up gardening or landscaping as a hobby or if you already have a garden or Landscape, investigate some new aspects of it (e.g. Topiary, Bonsai).
6. Volunteer to take a group into the natural world to learn more about some aspects of it (e.g. Scouts, Explorers, etc.).
7. Subscribe to magazine related to nature.
8. Go on camping or backpacking trip and devote some time every day for observing nature.

Musical / Rhythmic Intelligence

Rank :- 2



Musical / Rhythmic Intelligence is the capacity to think in music.

To be able to hear patterns, recognize them and perhaps manipulate them. People who have strong musical intelligence, do remember music easily, they can easily retrieve it, and it's so omnipresent for them.

Percentage	17.35%
Skills Involved	Picking up Sounds, Remembering Melodies, Rhythms, Singing, etc.
Preferences	Sing, Play an Instrument, Listen to Music, Hum, etc.
Learns Through	Rhythm, Singing, Melody, Listening to Music & Melodies , Playing an instrument, etc.
Needs	Sing-along Time, Trips to Concerts, Playing Music at Home & School, Musical Instruments, etc.

Careers Appropriate for Using the Strength of Musical / Rhythmic Intelligence :

Professions which exhibit a high degree of musical intelligence: - Music Therapists, Advertising Professionals, Motion Picture Soundtrack Creators, Music Teachers, Piano Tuners, Music Studio Directors & Recorders, Song Writers, Music Performers, Sound Engineers, Music Copyists, Singers, Dancers, Composers, etc.

Examples of Characters:

Mozart, Jay Chow,
Michael Jackson,
Yo-Yo Ma, Miles Davis,
Lata Mangeshkar,
Zubin Mehta.

Integrating Technology and Activity in Development of Musical / Rhythmic Intelligence

Technology:

Programs that help to write or play music.

Music composing software, e.g. Garage-Band,

Programs integrating stories with songs & instruments.

Reading programs which relate letter/sound with music.

Programs which allow you to create your own music (Audacity), CD-ROMs about Music & Instruments, Audio CDs, MP3 players.

Music software: iTunes, Karaoke, etc.

Activity:

1. Go to concerts or musicals.
2. Develop a collection of favorite musical recordings and listen to them regularly.
3. Join a community choir.
4. Take formal musical lessons in a specific instrument.
5. Work with a music therapist.
6. Spend one hour a week listening to an unfamiliar style of music (jazz, country, western, classical, folk, international or another genre).
7. Establish a regular family sing-along time.
8. Buy an electronic keyboard and learn simple melodies and chords.
9. Purchase percussion instruments at a toy store and play them in rhythm to create music.
10. Take a course in music appreciation or music theory at a local Institute.
11. Read music criticism in newspapers & magazines.
12. Purchase high-tech equipment (MIDI interface, Computer software) that will allow you to teach yourself music theory or to play a musical instrument on the computer.
13. Learn about specific musical training programs such as Suzuki, Kodaly and Orff-Schulewek and Dalcroze systems.
14. Participate in Singing, Music & Dancing Competitions.

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Bodily / Kinesthetic Intelligence

Rank :- 6



Bodily / Kinesthetic Intelligence is the capacity to use your whole body or parts of your body (your hands, your fingers, your arms) to solve problems, make something or put on some kind of production.

The most evident examples are people in athletics or the performing arts, particularly dancing & acting.

Percentage	10.12%
Skills Involved	Athletics, Dancing, Craft, Using Tools, Acting, etc.
Preferences	Move Around, Touch and Talk, Body Language, etc.
Learns Through	Touching, Moving, Body Sensations, Processing Information by Touch/Feel, etc.
Needs	Role-Playing, Drama, Things to Build, Movement, Sports & Physical Games, Tactile Experience, Hands-on Learning, etc.

Careers Appropriate for Using the Strength of Bodily / Kinesthetic Intelligence:

Professions which exhibit a high degree of kinesthetic intelligence: - Sports Men, Athletes, Physical Therapists, Models, Mechanics, Choreographers, Artists, Actors, Recreation Therapists, Directors, Crafts-persons, Inventors, Dancers, Circus-Artists, Doctors, Nurses, Exercise Instructors, Sports Coaches, Law Enforcement Personnel, Military Personnel, etc.

Examples of Characters:

Michael Jordan,
David Beckham,
Dato' Lee Chong Wei,
Sachin Tendulkar.

Integrating Technology and Activity in Development of Body / Kinesthetic Intelligence:

Technology:

Using computer will help develop hand-eye coordination. Working with a computer will allow you to become involved in your learning actively. Software games that allow contact with the keyboard, mouse, joystick and other devices. Nintendo Wii, Xbox 360 Game Console. Programs that allow you to move objects around the screen, etc.

Activity:

1. Join a work-related or community sports team (softball, basketball, soccer or other group sport).
2. Take lessons in a solo sport such as swimming, skiing, golf, tennis or gymnastics.
3. Learn a martial art like aikido, judo or karate.
4. Learn craft such as woodworking, weaving, carving or crocheting.
5. Take a class at community centers in working with clay or stone.
6. Learn yoga or another system of physical relaxation and awareness.
7. Play video games that require the use of quick reflexes.
8. Take formal lessons in dance (modern, ballroom, ballet or other dance forms) or spend time engaged in free-form creative movements on your own.
9. Take up a "hands on" hobby around the home like gardening, cooking or model building.
10. Put on blindfold and have a friend lead around to explore the environment with your hands.
11. Assemble a collection of objects having different textures (silk, smooth stones, sandpaper, etc.)
12. Walk the curbs of sidewalks or balance beams to improve your sense of balance.

Interpersonal Intelligence

Rank :- 3



Interpersonal Intelligence is the ability to organize people and to communicate clearly what needs to be done, to use empathy to help others and to solve problems, to discriminate and interpret among different kinds of interpersonal clues and to influence and inspire others to work towards a common goal.

Percentage	13.79%
Skills Involved	Leading, Organizing, Understanding People, Communicating, Resolving Conflicts, Selling, etc.
Preferences	Talk to People, Have Friends, Join Groups, etc.
Learns Through	Comparing, Relating, Sharing, Interviewing, Co-operating, etc.
Needs	Friends, Group, Social Gatherings, Community Events, Clubs, Mentors, Apprenticeship, etc.

Careers Appropriate for Using the Strength of Interpersonal Intelligence:

Professions which exhibit a high degree of interpersonal intelligence: - Teachers, Administrators, Arbitrators, Anthropologists, Organization Leaders (President & CEOs), Sociologists, Talk Show Hosts, Politicians, Public Relations or Customer Service Personnel, Sales Persons, Travel Agents, Consultants and Social Affairs Directors.

Examples of Characters:

Martin Luther King,
Mahatma Gandhi,
Princess Diana,
Mother Teresa.

Integrating Technology and Activity in Development of Interpersonal Intelligence:

Technology:

You can work in groups of two to four on the computers. Working in groups will strengthen your communication and co-operation skills. Computer games which require two or more persons, Programs that allow you to create group presentations (Power point), Telecommunication programs, Email, Social Networking. Telecommunication software: Skype, Video Conferencing, etc.

Activity:

1. Join a volunteer or service-oriented group (Rotary Club, Lions Club, Red Cross, etc.).
2. Take a leadership role in a group you are currently involved with at work or in your community.
3. Start your own support group.
4. Enroll in a course on interpersonal communication skill.
5. Collaborate with one or more persons on a project of mutual interest (garden, Street-play, social awareness, etc.).
6. Have regular family meetings in your home.
7. Communicate with other people on a computer network via an electronic bulletin board.
8. Organize group brainstorming sessions at your workplace.
9. Strike up conversations with people in public places (bookstores, supermarkets, airline terminals, etc.).
10. Start regular correspondence with a network of individuals around the country and world.
11. Attend family, school and work-related reunions.
12. Play non-competitive outdoor games with family and friends.

Intrapersonal Intelligence

Rank :- 1



Intrapersonal Intelligence is the ability to assess one's own strengths, weaknesses, talents and interests. It is an ability to use them to set goals and to understand oneself to be of service to others. To form and develop concepts/theories based on an examination of oneself and to reflect on one's inner mood, intuitions and temperament and to use them to create and/or express a personal view.

Percentage	18.39%
Skills Involved	Recognizing Strengths & Weaknesses, Setting Goals, Understanding Self, etc.
Preferences	Work Alone, Reflect, Pursue Interests, etc.
Learns Through	Working Alone, Having Space, Reflecting, Doing Self-Paced Projects, etc.
Needs	Secret Places, Time Alone, Self-Paced Projects, Choices, etc.

Careers Appropriate for Using the Strength of Intrapersonal Intelligence:

Professions which exhibit a high degree of intrapersonal intelligence: Therapists, Psychologists, Human Potential Researchers, Philosophers, Religious Leaders (Pastors & Priests), Social Workers, Meditation Guides, Counsellors, Organization Leaders (Presidents and CEOs), Self-Help Advisors & Trainers, Cognitive Pattern Researchers and Mental Health Professionals, Entrepreneurs, etc.

Examples of Characters:

Sigmund Freud,
Steve Jobs,
Dalai Lama,
Plato.

Integrating Technology and Activity in Development of Intrapersonal Intelligence

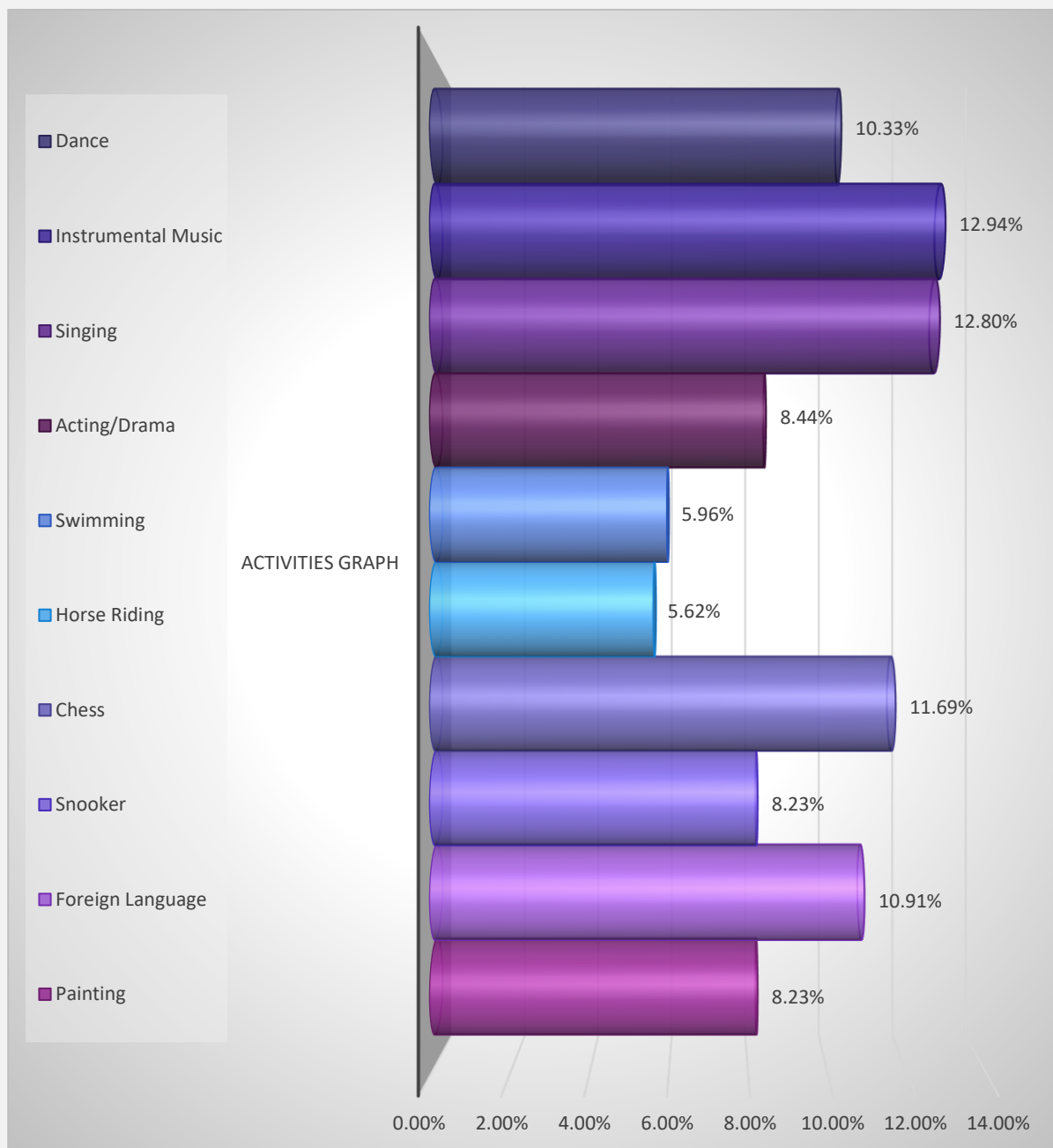
Technology:

The computer can help you build up individual skills. It allows for differences in individual learning styles and abilities. You may work at your own pace with computers. Any program which allows you to work independently. Games involving only one person, Brainstorming or Problem-solving software, Instructional games, Developing multimedia portfolio, etc. Subliminal Learning CD: like Inner talk, etc.

Activity:

1. Listen to motivational audios and videos.
2. Write your autobiography.
3. Create your own personal ritual or rite of passage.
4. Read self-help books.
5. Establish a quiet place in your home for introspection.
6. Teach yourself something new such as a skill, language or a body of knowledge in the area of interest to you.
7. Develop an interest or hobby that sets you apart from crowd.
8. Take tests designed to assess your special strengths and weaknesses in broad range of areas.
9. Set short-term and long-term goals for yourself and then follow through on them.
10. Attend seminars designed to teach you about yourself (e.g. psycho-synthesis, transitional analysis, psychodrama, gestalt work or another psychological school of thoughts).
11. Keep a daily self-esteem-enhancing behaviors (e.g. Using positive self-talk, affirming your successes).
12. Attend the house of worship of your choice regularly.
13. Do something pleasurable for yourself at least once a day.

EXTRA-CURRICULAR ACTIVITIES GRAPH



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CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
MUSIC/ARTIST	*****	Music, Art Sound, Choreography, etc...	Artist, Music Teacher, Sound Engineering, Music Director, Instrument Engineering, Music Composer, etc...
AGRICULTURAL SCIENCE	**	Agronomy, Gardening, Forestry, Agro Specialist, Fishery, Natural Resource Mgmts. etc...	Agricultural Engineer, Agronomy Researcher, Forest Officer, Zoo Operator, Gardner, Nursery Owner, etc...
DESIGNING	**	Construction, Engineering, Interior Design, Fashion Design, Map Design, Town Planning, etc...	Civil Engineer, Contractor, Surveyor, Interior Designer, Fashion Designer, Architect Property Planner / Developer, etc...
ENGINEERING	**	Electronics, Electricals, Computer, Mechanical, Production, etc...	Automobile Engineer, Chemical Engineer, Electrical Engineer, Electronics Engineer, Mechanical Engineer, Computer Engineer, etc...
MEDICAL	**	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management etc	Doctor, Pharmacist, Nutritionist, Drug Officer, Surgeon, Dentist, etc...

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CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
WEATHER & ENVIRONMENT SCIENCE	***	Archaeology, Geology, Earth Research, Environment Research, Weather Research, etc...	Geography Professor, Geologist, Environment Researcher, Archaeologist, Soil Researcher, Weather Researcher, Rain Harvester, etc...
EDUCATION	*****	Academic, Pre-School, School Management, Counselling, etc...	School Teacher, Professor, Career Counsellor, Pre-School Owner, School Administrator, Academic Consultant, etc...
BANKING & FINANCE	*****	Banking, Actuary, Accountancy, Wealth Management, Mutual Fund, etc..	Chartered Accountant, Cost Accountant, CFP, Finance Officer, Tax Consultant, Equity Researcher, Business Analyst, Investment Banker, etc...
MASS MEDIA & COMMUNICATION	*****	Media, Language Expert, Speech Therapy, etc...	Language Teacher, Foreign Language Expert, Translator, Advtg. Pro., News Reader/Reporter, Anchor/Radio Jockey, English Speaking Course, etc

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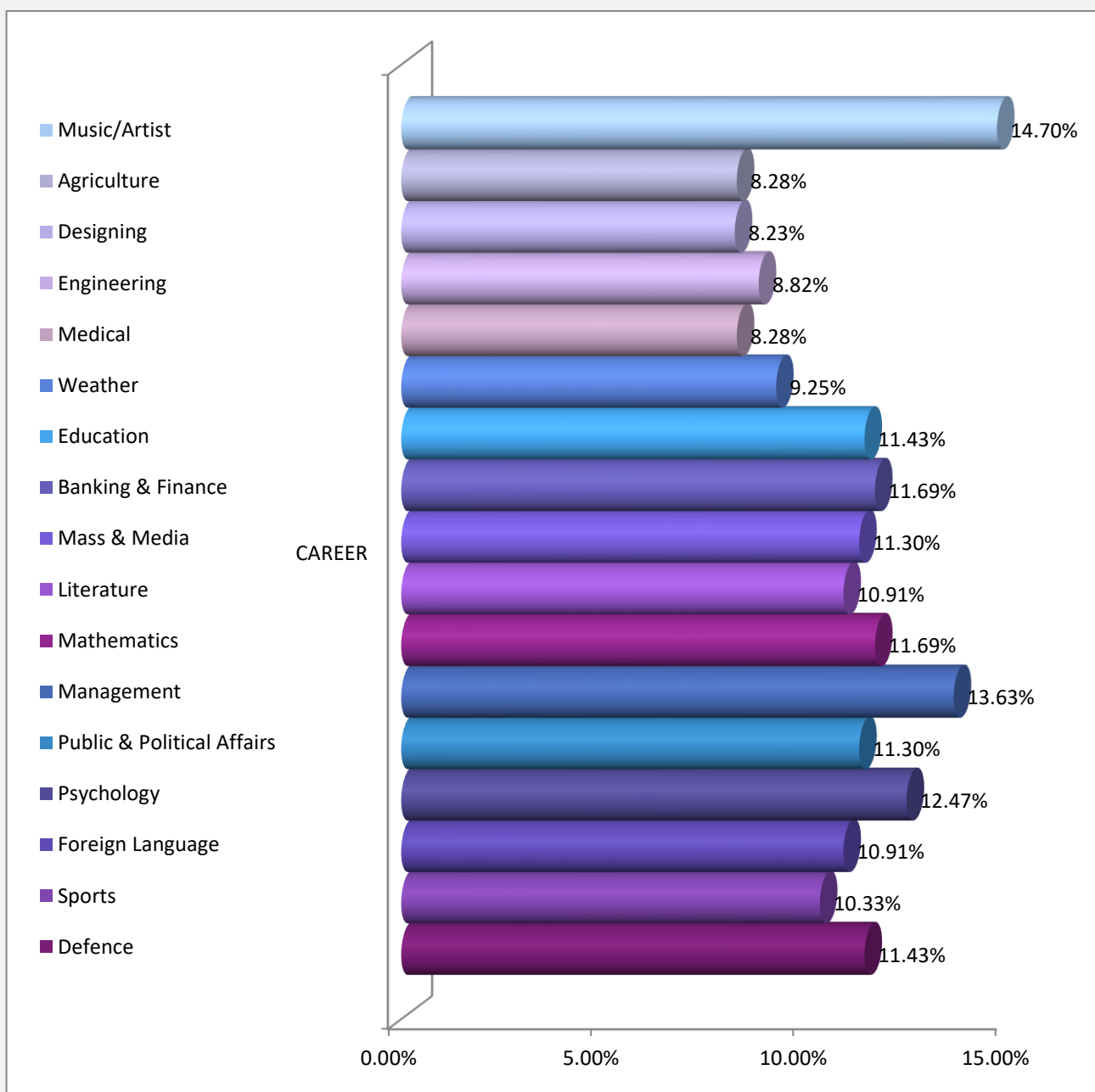
CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
LITERATURE	****	Literature, History, Political Science, etc...	Language Teacher, History Teacher, Political Science Teacher, Author, Poet, etc...
MATHEMATICS & ANALYST	*****	Mathematics, Chemistry, Physics, Accounts, Economics,	Mathematician, Physicist, Chemist, Business Analyst, Accountant, Finance Officer, Actuary, CFP, Consultant, Researcher, etc..
MANAGEMENT	*****	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management, etc...	Business/Marketing Manager, HR/Finance/Sales Manager, Production Manager, Management Consultant, Businessman, Industrialist, etc...
PUBLIC & POLITICAL AFFAIRS	*****	Public Relations, Law, Politics, Social / Political Activist, etc...	Politician, MLC/MLA/MP, Lawyer, Judge, Public Relationship Officer, IAS/IPS/IFS Officer, etc...

CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
PSYCHOLOGY	*****	Counsellor, Consultant, Psychologist, etc...	Counsellor, Career Guide, Psychologist, Mediator, Researcher, Parenting Specialist, etc...
FOREIGN LANGUAGES	****	Languages & Linguistic Education, etc...	English Teacher, Foreign Language Teacher, News Reader, Translator, Linguistic Researcher, Foreign Trader, IFS/IAS Officer, Foreign Affair Personnel, etc...
SPORTS	****	Sports Industry	Cricketer, Footballer, Swimmer, etc. Gym Owner, Sportsman Manager, Sports Equipment, Sports Events Manager, etc...
DEFENSE	*****	Defence Services	Army, Air Force, Police, CRPF, Navy, Ammunition Engineer, Fire Brigade Officer, etc...

CAREER GRAPH



Analysis Summary

Name:	Test			
MY BRAIN DOMINACE	PERCENTAGE		ATD DEGREE & LEARNING SENSITIVITY	
LEFT BRAIN	54.23%		ATD LEFT	53.00
RIGHT BRAIN	45.77%		ATD RIGHT	54.00
BRAIN LOBES	PERCENTAGE		MY LEARNING STYLE	PERCENTAGE
PRE FRONTAL	27.27%		VISUAL	23.33%
FRONTAL	16.97%		AUDITORY	45.93%
PARIETAL	17.14%		KINESTHETIC	30.74%
TEMPORAL	25.61%			
OCCIPITAL	13.01%		PRIMARY PERSONALITY	SECONDARY PERSONALITY
TFRC	127.00		DOVE	DOVE
MULTIPLE INTELLIGENCE				
INTELLIGENCE	PERCENTAGE		INTELLIGENCE	PERCENTAGE
VERBAL LINGUISTIC	12.87%		MUSICAL/RHYTHMIC	17.35%
LOGICAL MATHEMATICAL	13.79%		BODILY KINESTHETIC	10.12%
VISUAL SPATIAL	7.92%		INTER-PERSONAL	13.79%
NATURALIST	5.76%		INTRA-PERSONAL	18.39%
ANALYSIS SUMMARY				
MY QUOTIENTS	PERCENTAGE		MY ACQUIRING METHODS	PERCENTAGE
EMOTIONAL QUOTIENT (EQ)	32.19%		SELF-COGNITIVE	0.00%
INTELLIGENCE QUOTIENT (IQ)	26.67%		AFFECTIVE	80.00%
ADVERSITY QUOTIENT (AQ)	15.87%		REVERSE THINKER	10.00%
CREATIVE QUOTIENT (CQ)	25.27%		REFLECTIVE	10.00%
MY SKILLS				
LEFT HAND	PERCENTAGE		RIGHT HAND	PERCENTAGE
INTERPERSONAL ASPECT	11.69%		INTRA-PERSONAL ASPECT	15.58%
IMAGINATION	5.28%		LOGICAL ABILITY / THINKING	11.69%
GROSS MOTOR SKILLS	5.96%		FINE MOTOR SKILLS	11.18%
MUSIC & SOUND	14.70%		LANGUAGE ABILITY	10.91%
VISUAL APPRECIATION	8.13%		NATURE LOVE	4.88%

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Conclusion

MindTech® | The Career Intelligence Ecosystem

Transforming Potential into Purpose

Welcome to Your Career Intelligence Journey

Thank you for placing your trust in **MindTech®** and beginning this journey of self-discovery and growth.

The **Career Intelligence Ecosystem** provides structured insights into an individual's strengths, development areas, learning preferences, interests and potential career possibilities.

Every individual is unique. These insights can help students, parents and professionals better understand themselves and make more informed decisions about education, skills and career direction.

➤ From Insight to Action

Our approach connects:

Self-Awareness → Strengths → Skill Development → Career Possibilities → Action Plan → Continuous Growth

The purpose is not to define a person's future, but to open possibilities, identify development opportunities and support better career decisions.

We recommend using these insights alongside interests, academic performance, skills, experience, goals, values and market opportunities, with guidance from a qualified career consultant.

Your potential is the starting point. Your choices, skills and actions shape the journey.

Best Regards,

Team Mindtech International

The Career Intelligence Ecosystem

Transforming Potential into Purpose

Counsellor's Remarks

Feedback Form

This section helps us to evaluate how effective the experience to undergo MindTech® | The Career Intelligence Ecosystem was and your overall feedback along with references if any are sought.

How would you rate your **knowledge, skills and findings about you** before and after the test in the following areas (please tick the most appropriate response):

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

Before Test: Poor : ☐ Fair : ☐ Good : ☐ Excellent : ☐
After Test: Poor : ☐ Fair : ☐ Good : ☐ Excellent : ☐

2. Your **confidence** to work on the recommendations:

Before Test: Poor : ☐ Fair : ☐ Good : ☐ Excellent : ☐
After Test: Poor : ☐ Fair : ☐ Good : ☐ Excellent : ☐

3. Likelihood of you **implementing the results** of the Test:

After Test: Poor : ☐ Fair : ☐ Good : ☐ Excellent : ☐

4. Based on your own experience, would you recommend “MindTech® | The Career Intelligence Ecosystem” to relatives, friends?

Recommend to Others: Yes ☐ No ☐ Maybe ☐

References

Sr. No.	Name of Reference (Parent)	Child's Name	Contact Number	Relation
1.				
2.				
3.				

Guardians Note:

Date: / /

Signature of Parent/Test Taker

Thank you for participating, we appreciate your feedback

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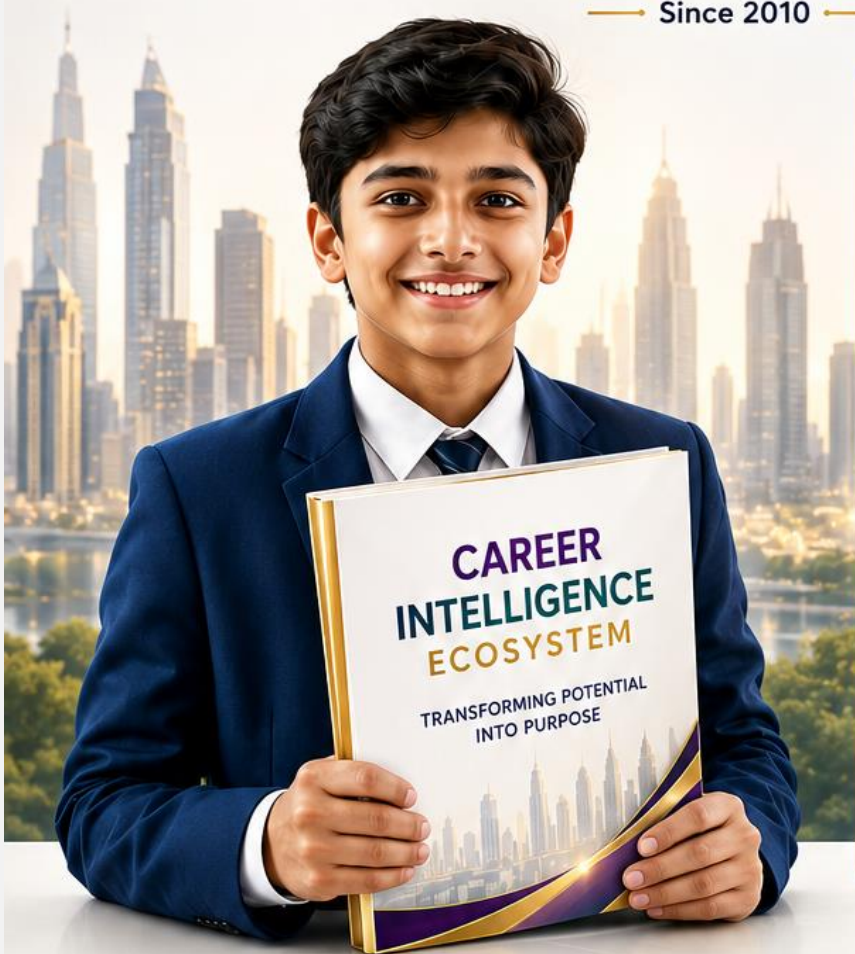
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CAREER INTELLIGENCE

ECOSYSTEM

Transforming Potential into Purpose

— Since 2010 —



Career Intelligence

Career Discovery

Skill Gap Analysis

Education Planning

10-Year Career Blueprint

Mentoring &
Re-Counselling

Career Growth

RESEARCH BASED ASSESSMENTS

Gain deep insights
into natural abilities,
interests & strengths.

PERSONALIZED CAREER GUIDANCE

Get clarity with
data-driven, personalized
career recommendations.

MULTIPLE INTELLIGENCE ANALYSIS

Understand unique
intelligences to choose
the right path.

EMPOWERING BRIGHTER FUTURES

Building confident
individuals for a
successful tomorrow.